

READING SCHOOL DISTRICT

ANNUAL FINANCIAL REPORT

Year Ended June 30, 2019



INTRODUCTORY SECTION

READING SCHOOL DISTRICT

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FINANCIAL SECTION

Independent Auditors' Report

To the Board of School Directors
Reading School District
Reading, Pennsylvania

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Reading School District as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the Reading School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

To the Board of School Directors
Reading School District
Reading, Pennsylvania

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Reading School District as of June 30, 2019, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note Q to the financial statements, subsequent to year end, a global pandemic due to the spread of the COVID-19 coronavirus caused the United States government to declare a national emergency. The pandemic has resulted in economic uncertainties which have the potential to have a significant impact on all School District operations. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 6 through 6L, budgetary comparison schedule on page 54, schedules of the school district's proportionate share of the PSERS net pension liability on page 55, schedules of the school district's PSERS pension contributions on page 56, schedule of the school district's proportionate share of the PSERS net other postemployment benefit plan liability on page 57, schedule of the school district's PSERS other postemployment benefit plan contributions on page 58, and schedule of changes in the total other postemployment benefit plan liability and related ratios on page 59 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Reading School District's basic financial statements. The supplementary information listed in the table of contents and the Schedule of Expenditures of Federal Awards, as required by the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

To the Board of School Directors
Reading School District
Reading, Pennsylvania

The supplementary information listed in the table of contents and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required By Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 28, 2020, on our consideration of Reading School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Reading School District's internal control over financial reporting and compliance.

A handwritten signature in black ink, appearing to read "Mailli Uf".

Limerick, Pennsylvania
December 28, 2020

READING SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

YEAR ENDED JUNE 30, 2019

The discussion and analysis of the financial performance of the Reading School District (the "District") provides an overall review of the District's financial activities for the fiscal year ended June 30, 2019. The intent of this discussion and analysis is to look at the District's financial performance as a whole. Readers also should review the financial statements and the notes to the financial statements to enhance their understanding of the District's financial performance.

The Management's Discussion and Analysis ("MD&A") is an element of the reporting model adopted by the Governmental Accounting Standards Board ("GASB") in its Statement No. 34, *Basic Financial Statements--and Management's Discussion and Analysis--for State and Local Governments*, issued June 1999. Comparative information between the current year and the prior year is required to be presented in the MD&A.

FINANCIAL HIGHLIGHTS

- The General Fund fund balance decreased from \$69,611,089, as of July 1, 2018, to \$57,140,374 for a reduction of \$12,470,715 or 17.9% from the prior year ending fund balance. This was primarily driven by two transfers from the General Fund to the Capital Projects Fund (\$12,000,000) and Debt Service Fund (\$5,000,000). Prior to the transfers, the General Fund had increase \$4,529,285.
- Local revenues exceeded budget by approximately \$3,400,000. Berks County continued to have steady employment in during the 2019 school year, which caused an increase in local earned income tax. Earned income taxes exceeded budget by approximately \$1,472,000. The District collected an additional \$576,000 in delinquent taxes over planned collections and due to the strong market and investments, the district generated nearly \$1,600,000 in interest earnings.
- State revenues fell short of budget by approximately \$1,775,000. The basic education and special education subsidy receipts exceeded budget by \$798,000, combined. Various other subsidies exceeded budget by nearly \$278,000. The last component of state revenues with a significant impact on revenues is the Commonwealth's share of social security, Medicare, and pension expense. For 2018/2019, revenues were below budget by approximately \$2,350,000. The Commonwealth's reimbursement for social security, Medicare and pension expense is reimbursed at fifty percent (50%) for employees prior to June 1994 and at the District's aid ratio for all employees hired after June 1994. As existing employees retire and new employees are hired, the blended rate for reimbursement increases. However, in 2018/2019, the District planned for a full complement of staff and created new positions but did not fill the positions during the year or for the full year. As such, the district did not incur the related expenses as planned to generate the reimbursements budgeted.

READING SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

YEAR ENDED JUNE 30, 2019

- Total expenditures were approximately \$1,700,000 or 0.6% above budget on June 30, 2019. The district budgets for a full complement of staff and added additional positions for the 2018/2019 school year, but due to open positions throughout the year and the declining number of individuals entering the teaching profession the district had a savings of approximately \$10,900,000 in personnel expenditures - employee wages and salaries along with related fringe benefits. The district had budgeted for an increase in healthcare costs for both current and retired employees based on industry trends but was able to outperform the industry due to being self-insured and agreed-to modifications to healthcare plans. Healthcare savings for 2018/2019 were approximately \$6,300,000. Due to the declining number of individuals entering the teaching profession, the district had to utilize services provided by intermediate units and third-party agencies. These services exceeded budget by approximately \$7,900,000. The district also had increase in tuition payments to outside placement services. Tuition cost, including charter school costs, exceeded budget by \$435,000. During 2018/2019, the school board authorized the transfer of \$17,000,000 from the district unassigned fund balance to restricted accounts for capital projects totaling \$12,000,000 and debt service totaling \$5,000,000.

OVERVIEW OF FINANCIAL STATEMENTS

The accompanying financial statements have been prepared in accordance with GASB Statement No. 34 and represent both entity-wide and fund level financial statements using both the accrual basis and modified accrual basis of accounting, respectively.

Entity-Wide Financial Statements

The first two statements are entity-wide financial statements--the Statement of Net Position and the Statement of Activities. These provide both long-term and short-term information about the District's overall financial status.

The entity-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the District's assets, deferred outflows of resources and liabilities. All of the current year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid. The two entity-wide statements report the District's net position and how it has changed. Net Position, the difference between the District's assets, deferred outflows of resources and liabilities, is one way to measure the District's financial health or position.

Over time, increases and decreases in the District's net position is an indication of whether its financial health is improving or deteriorating, respectively.

To assess the overall health of the District, the reader needs to consider additional nonfinancial factors, such as changes in the District's property tax base and the performance of the students.

The entity-wide financial statements of the District are divided into two categories:

- **Governmental Activities** - All of the District's basic services are included here, such as instruction, administration and community services. Property taxes, state subsidies, federal subsidies and grants finance most of these activities.
- **Business-Type Activities** - The District operates a food service operation and charges staff and students to cover the costs of the food service operation.

READING SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

YEAR ENDED JUNE 30, 2019

Fund Level Financial Statements

The remaining statements are fund financial statements that focus on individual parts of the District's operations in more detail than the entity-wide statements. The Governmental Funds statements tell how the District's general services were financed in the short term as well as what remains for future spending. Proprietary Fund statements offer short-term and long-term financial information about the activities that the District operates like a business. For this District, this is our Food Service Fund. Fiduciary Fund statements provide information about financial relationships for which the District acts solely as a trustee or agent for the benefit of others.

- **Governmental Funds** - Most of the District's activities are reported in Governmental Funds, which focus on the determination of financial position and change in financial position, not on income determination. Governmental Funds are reported using the modified accrual accounting method, which measures cash and all other financial assets that can readily be converted to cash. The Governmental Funds statements provide a detailed short-term view of the District's operations and the services it provides. Governmental Funds information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and Governmental Funds is reconciled in the financial statements.
- **Proprietary Funds** - These funds are used to account for the District activities that are similar to business operations in the private sector; or where the reporting is on determining net income, financial position, changes in financial position and a significant portion of funding through user charges. When the District charges customers for services it provides - whether to outside customers or to other units within the District - these services are generally reported in Proprietary Funds. The Food Service Fund is the District's Proprietary Fund and is the same as the business-type activities reported in the government-wide statements.
- **Fiduciary Funds** - The District is the trustee, or fiduciary, for some scholarship funds. All of the District's fiduciary activities are reported in a separate Statement of Fiduciary Net Position. These activities are excluded from the District's other financial statements because the District cannot use these assets to finance its operations.

The financial statements also include notes that explain some of the information in the financial statements and provide more detail.

FINANCIAL ANALYSIS OF THE DISTRICT - ENTITY-WIDE STATEMENTS

The District's total net position was a negative \$484,212,208 at June 30, 2019 and a negative \$493,190,011 at June 30, 2018. This represents an improvement of \$8,977,803 over the prior year. The following tables (A-1) present condensed financial information for the net position of the District as of June 30, 2019 and 2018.

READING SCHOOL DISTRICT**MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)****YEAR ENDED JUNE 30, 2019**

Table A-1
Statement of Net Position
June 30, 2019

	Governmental Activities	Business-Type Activities	Totals
	<u> </u>	<u> </u>	<u> </u>
ASSETS AND DEFERRED OUTFLOWS			
Current assets	\$ 128,041,138	\$ 1,432,133	\$ 129,473,271
Capital assets	248,938,948	1,378,497	250,317,445
Deferred outflows of resources	<u>73,535,496</u>	<u>2,252,168</u>	<u>75,787,664</u>
TOTAL ASSETS AND DEFERRED OUTFLOWS	<u>450,515,582</u>	<u>5,062,798</u>	<u>455,578,380</u>
LIABILITIES AND DEFERRED INFLOWS			
Current liabilities	47,922,961	327,754	48,250,715
Noncurrent liabilities	835,311,677	17,039,196	852,350,873
Deferred inflows of resources	<u>37,934,856</u>	<u>1,254,144</u>	<u>39,189,000</u>
TOTAL LIABILITIES AND DEFERRED INFLOWS	<u>921,169,494</u>	<u>18,621,094</u>	<u>939,790,588</u>
NET POSITION			
Net investment in capital assets	(60,950,436)	1,378,497	(59,571,939)
Restricted	12,117,929	-	12,117,929
Unrestricted	<u>(421,821,405)</u>	<u>(14,936,793)</u>	<u>(436,758,198)</u>
TOTAL NET POSITION	<u>\$ (470,653,912)</u>	<u>\$ (13,558,296)</u>	<u>\$ (484,212,208)</u>

READING SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)
YEAR ENDED JUNE 30, 2019

Table A-1
Statement of Net Position
June 30, 2018

	Governmental Activities	Business-Type Activities	Totals
ASSETS AND DEFERRED OUTFLOWS			
Current assets	\$ 123,034,399	\$ 2,050,940	\$ 125,085,339
Capital assets	250,781,646	1,332,983	252,114,629
Deferred outflows of resources	67,582,503	2,043,000	69,625,503
TOTAL ASSETS AND DEFERRED OUTFLOWS	441,398,548	5,426,923	446,825,471
LIABILITIES AND DEFERRED INFLOWS			
Current liabilities	47,981,412	244,677	48,226,089
Noncurrent liabilities	828,140,242	16,484,151	844,624,393
Deferred inflows of resources	45,655,304	1,509,696	47,165,000
TOTAL LIABILITIES AND DEFERRED INFLOWS	921,776,958	18,238,524	940,015,482
NET POSITION			
Net investment in capital assets	(68,736,259)	1,332,983	(67,403,276)
Restricted	102,220	-	102,220
Unrestricted	(411,744,371)	(14,144,584)	(425,888,955)
TOTAL NET POSITION	\$ (480,378,410)	\$ (12,811,601)	\$ (493,190,011)

Most of the District's assets are invested in capital assets (e.g., buildings, land and equipment). In 2018-2019, the Other Postemployment Benefits Obligation (e.g., hospitalization, prescription, dental, vision and life insurance paid for employees after retirement) as a noncurrent liability totaled \$189,218,000 compared to \$174,862,000 in 2017-2018. This increase had a negative impact on the District's total net position when compared to the prior fiscal years. The District recorded a net pension liability of \$341,699,000 in 2018-2019 compared to \$338,261,000 in 2017-2018 for its proportionate share of the net pension liability due to the Public School Employees' Retirement System (PSERS). The Commonwealth of Pennsylvania contributes reimbursements to the District quarterly based on a standards formula determined by the hire date of the employees and the aid ratio of the District. For 2018-2019 and 2017-2018, the District was reimbursed exceeded 80% of the contributions it made to PSERS from the Commonwealth.

The results of this year's operations are reported in the Statement of Activities. All expenses are reported in the first column. Specific charges, grants, revenues, and subsidies that directly relate to specific expense categories are presented to determine the final amount of the District's activities that are supported by other general revenues. The two largest general revenues are the Basic Education subsidy provided by the Commonwealth of Pennsylvania and the Local Taxes assessed to community taxpayers.

READING SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)
YEAR ENDED JUNE 30, 2019

The following tables present condensed financial information for the Statement of Activities in a different format so that the reader can see the total revenues for the year.

Table A-2
Changes in Net Position
Fiscal Year Ended June 30, 2019

	Governmental Activities	Business-Type Activities	Totals
REVENUES			
Program revenues			
Operating and contributions	\$ 83,569,371	\$ 13,959,070	\$ 97,528,441
Charges for services	261,571	77,731	339,302
General revenues			
Property taxes	22,547,870	-	22,547,870
Other taxes	19,391,436	-	19,391,436
Grants, subsidies and contributions, unrestricted	143,355,166	-	143,355,166
Investment earnings	1,684,660	27,936	1,712,596
Gain on sale of capital assets	5,037	-	5,037
Miscellaneous	1,228,891	-	1,228,891
TOTAL REVENUES	272,044,002	14,064,737	286,108,739
EXPENSES			
Instruction	162,026,715	-	162,026,715
Instructional student support	24,387,515	-	24,387,515
Administrative and financial support	26,095,300	-	26,095,300
Operation and maintenance of plant	20,854,729	-	20,854,729
Pupil transportation	5,607,641	-	5,607,641
Facilities acquisition, construction and improvement	49,254	-	49,254
Student activities	2,120,291	-	2,120,291
Community services	1,196,885	-	1,196,885
Interest on long-term debt	14,326,219	-	14,326,219
Refunds of prior year revenues	3,237	-	3,237
Unallocated depreciation	6,282,946	-	6,282,946
Food service	-	14,180,204	14,180,204
TOTAL EXPENSES	262,950,732	14,180,204	277,130,936
TRANSFERS	631,228	(631,228)	-
CHANGE IN NET POSITION	\$ 9,724,498	\$ (746,695)	\$ 8,977,803

READING SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)
YEAR ENDED JUNE 30, 2019

Table A-2
Changes in Net Position
Fiscal Year Ended June 30, 2018

	Governmental Activities	Business-Type Activities	Totals
REVENUES			
Program revenues			
Operating and contributions	\$ 83,347,264	\$ 13,418,813	\$ 96,766,077
Charges for services	284,523	105,198	389,721
General revenues			
Property taxes	21,052,124	-	21,052,124
Other taxes	18,166,427	-	18,166,427
Grants, subsidies and contributions, unrestricted	138,647,780	-	138,647,780
Investment earnings	955,049	7,188	962,237
Miscellaneous	1,712,835	-	1,712,835
TOTAL REVENUES	264,166,002	13,531,199	277,697,201
EXPENSES			
Instruction	160,045,386	-	160,045,386
Instructional student support	19,765,058	-	19,765,058
Administrative and financial support	25,803,348	-	25,803,348
Operation and maintenance of plant	20,762,634	-	20,762,634
Pupil transportation	5,401,233	-	5,401,233
Student activities	2,080,356	-	2,080,356
Community services	1,217,274	-	1,217,274
Interest on long-term debt	14,181,692	-	14,181,692
Refunds of prior year revenues	34,302	-	34,302
Unallocated depreciation	6,209,886	-	6,209,886
Food service	-	14,240,087	14,240,087
TOTAL EXPENSES	255,501,169	14,240,087	269,741,256
TRANSFERS	646,368	(646,368)	-
CHANGE IN NET POSITION	\$ 9,311,201	\$ (1,355,256)	\$ 7,955,945

The tables on the next page present condensed financial information on the expenses of the District by function for both the Governmental Activities and the Business-Type Activities of the District. Table A-3 illustrates both the gross and net costs of services. Unrestricted grants, subsidies and contributions are deducted to reflect the amount needed to be funded by other revenue sources. Table A-4 for business-type activities reflects condensed financial activities of the food service program, the only business-type activity of the District.

READING SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)
YEAR ENDED JUNE 30, 2019

Table A-3
Governmental Activities
Fiscal Years Ended June 30, 2019 and 2018

Functions/Programs	Cost of Services Total	2018-2019 Net	Cost of Services Total	2017-2018 Net
Instruction	\$ 162,026,715	\$ 96,202,487	\$ 160,045,386	\$ 93,278,552
Instructional student support	24,387,515	21,166,074	19,765,058	17,090,741
Administrative/financial support	26,095,300	22,754,098	25,803,348	22,822,473
Operation and maintenance	20,854,729	18,184,847	20,762,634	18,218,190
Pupil transportation	5,607,641	4,165,555	5,401,233	3,850,257
Facilities acquisition, construction and improvement	49,254	49,254	-	-
Food services	-	-	-	-
Student activities	2,120,291	1,704,894	2,080,356	1,662,453
Community services	1,196,885	932,677	1,217,274	956,269
Interest on long-term debt	14,326,219	7,673,721	14,181,692	7,746,259
Refunds of prior year revenues	3,237	3,237	34,302	34,302
Unallocated depreciation	6,282,946	6,282,946	6,209,886	6,209,886
TOTAL GOVERNMENTAL ACTIVITIES	\$ 262,950,732	179,119,790	\$ 255,501,169	171,869,382
Less unrestricted grants, subsidies		<u>143,355,166</u>		<u>138,647,780</u>
AMOUNT NEEDED TO BE FUNDED BY OTHER REVENUE SOURCES		\$ 35,764,624		\$ 33,221,602

Table A-4
Business-Type Activities
Fiscal Years Ended June 30, 2019 and 2018

Functions/Programs	Cost of Services Total	2018-2019 Net	Cost of Services Total	2017-2018 Net
Food services	\$ 14,180,204	\$ 143,403	\$ 14,240,087	\$ 716,076

THE DISTRICT FUNDS

General Fund

At June 30, 2019, the District reported an unassigned General Fund balance of \$24,075,541, which represents 8.0% of total budgeted expenditures for 2019-2020. Included in the budget for the 2019-2020 school year, the District assigned approximately \$11,800,000 to balance the FY 2019-2020 budget and planned to use \$2,225,000 to meet needs for which fund balance was assigned. At June 30, 2019, the District reported an assigned General Fund balance of \$33,063,076, to allocate to future expenditures as follows: \$5,086,674 for repairs, maintenance, construction and infrastructure projects; \$7,000,000 for healthcare insurance; \$5,000,000 for curriculum enhancements; \$1,500,000 for future pension plan contributions; \$7,105,902 for feasibility planning; \$2,346,500,000 for ESL programming; \$2,000,000 for debt service for capital improvements; and \$2,97400,000 for technology enhancements. During the 2018-2019 school year, the District transfers assigned fund balance to restricted account for Capital Projects totaling \$12,000,000 and Debt Service for \$5,000,000.

READING SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)
YEAR ENDED JUNE 30, 2019

Capital Projects Fund

At June 30, 2019, the Capital Projects Fund had a balance of \$15,640,428. At June 30, 2018, the Capital Projects Fund had a fund balance of \$3,556,954, which was an increase of \$12,083,483 from the prior year. The increase was due to the \$12,000,000 transfer from the General Fund for future projects and interest earnings. The Capital Projects Fund was funded by bond funds through 2018-2019. The District has been spending the bond funds on renovations to various elementary and secondary buildings as well as other capital improvements. In September 2019, the District issued General Obligations Bonds, Series A of 2019 to provide funding totaling \$29,350,000 for future projects.

GENERAL FUND BUDGET

During the fiscal year, the Board of School Directors authorizes revisions to the original budget to accommodate differences from the original budget to the actual expenditures of the District. All adjustments are confirmed again at the time the annual audit is accepted. This is done after the end of the fiscal year in accordance with state law. A schedule showing the District's original and final budget amounts compared with amounts actually paid and received is provided in the financial statements. There were amendments to the original budget to reflect federal programs awarded subsequent to original budget adoption.

CAPITAL ASSETS

In order to comply with GASB Statement No. 34, the District compiles an inventory of capital assets over \$4,000. Additions are identified through the purchasing process. Deletions are identified when an asset is disposed of. Depreciation is calculated using the straight-line method. The table below depicts the District's Capital Assets.

Table A-5
Governmental Activities
Capital Assets - Net of Depreciation

	<u>2018-2019</u>	<u>2017-2018</u>
Land	\$ 14,645,066	\$ 14,645,066
Land improvements	2,201,842	2,201,842
Building and improvements	289,147,439	287,142,351
Leasehold improvements	13,298,495	13,298,495
Furniture and equipment	22,800,418	22,665,976
Vehicles	1,995,740	1,870,493
Construction in progress	7,209,797	4,036,108
Accumulated depreciation	<u>(102,359,849)</u>	<u>(95,078,685)</u>
	<u>\$ 248,938,948</u>	<u>\$ 250,781,646</u>

READING SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

YEAR ENDED JUNE 30, 2019

DEBT ADMINISTRATION

As of June 30, 2019, the District had total outstanding bonds in the amount of \$342,820,000. During 2018-2019, the District made net payments against principal in the amount of \$12,575,000. The amount of outstanding debt shown in Table A-6 does not include unamortized bond interest.

In September 2019, the District issued General Obligation Bonds Series A of 2019 for \$29,350,000, Series B of 2019 for \$7,000,000, Series C of 2019 for \$7,855,000 and Series D of 2019 for \$8395,000. Series A will be used for future capital projects. Series B, C, and D were used to refinance General Obligations Bonds, Series of 2012, Series B of 2014, and Series C of 2014.

Table A-6
Outstanding Debt

	Balance June 30, 2019	Balance June 30, 2018
General Obligation Bonds		
Series B of 2003	\$ 102,960,000	\$ 102,960,000
Series A of 2011	27,645,000	33,875,000
Series AA of 2011	5,600,000	7,260,000
Series of 2012	7,440,000	8,385,000
Series C of 2015	5,485,000	7,145,000
Series of 2017	91,085,000	91,090,000
General Obligation Notes		
Series A of 2014	620,000	620,000
Series B of 2014	8,775,000	8,900,000
Series C of 2014	9,620,000	9,690,000
Series A of 2015	80,860,000	82,740,000
Series B of 2015	2,730,000	2,730,000
	<u>\$ 342,820,000</u>	<u>\$ 355,395,000</u>

OTHER LONG-TERM LIABILITIES

Other long-term obligations include OPEB and compensated absences for specific employees of the District. More detailed information about long-term liabilities is included in the notes to the basic financial statements.

Table A-7
Other Long-Term Debt

	Balance June 30, 2019	Balance June 30, 2018
Other long-term debt	<u>\$ 533,376,397</u>	<u>\$ 515,750,032</u>

READING SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

YEAR ENDED JUNE 30, 2019

COMPARISON OF REVENUE AND EXPENDITURE CATEGORIES

The comparison of budgeted revenue and expenditures between FY 2018-2019 and FY 2017-2018 is depicted in the tables below.

Table A-8
Budgeted Revenues

	<u>2018-2019</u>	<u>2017-2018</u>
Local	15.11%	16.10%
State	75.68%	75.16%
Federal/other	9.22%	8.74%

Table A-9
Budgeted Expenditures

	<u>2018-2019</u>	<u>2017-2018</u>
Instruction	59.83%	60.43%
Support services	27.56%	28.01%
Non-instruction/community	1.19%	1.19%
Facilities acquisition, construction and improvement	2.93%	0.59%
Fund transfers/debt	8.50%	9.77%

ECONOMIC FACTORS AND ISSUES THAT WILL IMPACT THE FUTURE OF THE DISTRICT

Education is a labor-intensive business. As such, personnel and personnel associated costs will continue to be the most significant challenge facing the District, especially due to unfunded mandates. The most significant unfunded mandate is the cost of retirement. Retirement costs have been steadily increasing each year. The District's contribution is calculated based on two factors: the total wages of the employees enrolled in the plan and the contribution rate established from year-to-year by the Pennsylvania School Employees' Retirement System ("PSERS") board. The rate established by the PSERS Board is established based on the pension plan's balance and the expected future payout of those enrolled. The rates are 33.43 for FY 2018-219 and 32.57% for FY 2017-2018. Without significant pension reform by the State, these increases are unsustainable. The Commonwealth did issue Act 5, which established new pension plan design options for future members of PSERS. The new design includes three options for new employees hired on or after July 1, 2019.

Additionally, health care costs continue to increase at a rate faster than revenues. While the District has embarked on measures to curtail the escalation of healthcare costs, the District continues to evaluate healthcare options and works collaboratively with its collective bargaining units to control and mitigate costs. Previously, the District successfully negotiated all outstanding collective bargaining agreements. Within these agreements, the District negotiated changes to the current healthcare network and employee healthcare contributions to all for significant savings to the District. However, when factoring in the unfunded mandate of the Affordable Health Care Act, the cost of health care will continue to be an issue that impacts the future of the District.

READING SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

YEAR ENDED JUNE 30, 2019

The state of the national, state, and local economy will also impact the District. Of particular concern is the federal budget and the impact decreasing revenues would have on the District. With level of economically disadvantaged youth of nearly 95% of the student population, the District has heavily relied on supplemental funding from the federal government. Should federal funding continue to decrease, the level of programs and services will be severely impacted.

State funding is a considerable portion of the District's revenue. With the creation and implementation of the fair funding formula, which is applied to new dollars added to the funding system, state funding has become more predictable based on the various components of the formula; however future increases in State funding are anticipated to be nominal, especially in the areas of Special Education and Charter Schools. Adding to the uncertainty is how funding reform may occur since there is a movement to eliminate property taxes as a source of revenue without identifying an adequate and predictable revenue source of replacement. As such, the political process is not within the control of the District and future state funding changes could adversely impact the District.

While property taxes were increased for the third time in nearly fifteen years in 2015-2016 and no tax increase has been issued since that year, it is anticipated, due to Act I which limits the increase in property tax rates, local revenues will not increase significantly in the future until property values stabilize. Any additional revenue that may result from future property tax increases is projected to be nominal due to the local economy and the decreasing property values.

Three other cost factors will impact the future of the District. They are Debt Service, Charter Schools and Other Postemployment Benefit Obligations (OPEB).

Currently, Debt Service consumes approximately eight and half percent of the general operating budget. Because the District utilized Capital Appreciation Bonds (CAB) as a funding vehicle, reducing the annual debt service to an acceptable level without adversely impacting operations is doubtful; and the District's ability to meet future capital needs, due to aging buildings and infrastructure, continues to be a concern.

Also, Charter Schools have adversely impacted all districts in Pennsylvania, including Reading. Without State reform of the funding and creation of Charter Schools, the District is certain to lose enrollment and revenue without the ability to offset the costs. Tuition paid to charter schools increased by \$581,000 or 17.2% to \$11,234,000 in 2018-2019 compared to \$10,653,000 in 2017-2018. Adding the unfunded state and federal mandates, increasing number of non-traditional students requiring specialized programming continues to have a financial impact on the District.

Finally, Other Postemployment Benefit Obligations (OPEB), totaling \$189,218,000 as of June 30, 2019, remain unfunded.

In addition to the concerns listed above, there are significant concerns as it relates to the economic impact of the Novel Coronavirus of 2019 (COVID-19) on both the national and state level. The increase in unemployment has and will continue to adversely impact local tax collection and investment earnings. As a result of COVID-19, the Budgeted for reduction in local revenue of nearly 20%. In addition to the reduction in local revenues, the district has budgeted for an increase in cost related to remote learning and provide technology to each student and cost related to preparing the schools for the return of students, which would possibly require partitions to maintain safe social distancing, issuing proper personal protective equipment to students and staffs, and cleaning equipment and supplies to ensure the buildings are safely sanitized as required per the Center for Disease Control and Protection. An increase in healthcare cost is another concern of the District, as the District is self-insured for healthcare.

READING SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

YEAR ENDED JUNE 30, 2019

Under the Coronavirus Aid, Relief and Economic Security (CARES) Act, the District received approximately \$11,600,000 under the Elementary and Secondary School Emergency Relief (ESSER) Fund, approximately \$1,900,000 under the Pennsylvania Governor's Emergency Education Relief (GEER), and \$100,000 from the Berks County CARES Act Fund. These funds are allocated to personnel costs, as a result of loss of local revenue, and to offset costs related to purchasing technology for students. The school board approved budgetary reserves of \$6,000,000 to be included in the 2020-2021 budget to allow for unexpected cost as they relate to COVID-19 expenditures.

FINANCIAL MANAGEMENT

Our financial report is designed to provide our citizens, taxpayers, parents, students, investors, and creditors with a general overview of the District's finances and to show the Board's accountability for the money it receives and spends. If you have questions about this report or wish to request additional financial information, please contact the Chief Financial Officer at the Reading School District, 800 Washington Street, Reading, PA 19601-3691, (610) 371-5665.

READING SCHOOL DISTRICT
STATEMENT OF NET POSITION
JUNE 30, 2019

	Governmental Activities	Business-Type Activities	Totals
ASSETS AND DEFERRED OUTFLOWS OF RESOURCES			
ASSETS			
Cash and investments	\$ 96,622,372	\$ 3,352,270	\$ 99,974,642
Taxes receivable	7,511,717	-	7,511,717
Interfund receivables	2,246,316	(2,246,316)	-
Intergovernmental receivables	20,712,297	193,366	20,905,663
Other receivables	946,679	19,751	966,430
Inventories	-	113,062	113,062
Prepaid expenses	1,757	-	1,757
Capital assets			
Land	14,645,066	-	14,645,066
Land improvements	2,201,842	-	2,201,842
Buildings and improvements	289,147,439	-	289,147,439
Leasehold improvements	13,298,495	-	13,298,495
Furniture and equipment	22,800,418	4,583,495	27,383,913
Vehicles	1,995,740	-	1,995,740
Construction in progress	7,209,797	-	7,209,797
Accumulated depreciation	(102,359,849)	(3,204,998)	(105,564,847)
TOTAL ASSETS	376,980,086	2,810,630	379,790,716
DEFERRED OUTFLOWS OF RESOURCES			
Deferred charge on refunding	5,444,664	-	5,444,664
Deferred outflows of resources - pension activity	59,386,000	1,964,000	61,350,000
Deferred outflows of resources - OPEB activity	8,704,832	288,168	8,993,000
TOTAL DEFERRED OUTFLOWS OF RESOURCES	73,535,496	2,252,168	75,787,664
TOTAL ASSETS AND DEFERRED OUTFLOWS OF RESOURCES	\$ 450,515,582	\$ 5,062,798	\$ 455,578,380
LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND NET POSITION			
LIABILITIES			
Accounts payable	\$ 14,540,916	\$ 327,754	\$ 14,868,670
Accrued salaries and benefits	26,494,869	-	26,494,869
Payroll deductions and withholdings	1,959,536	-	1,959,536
Unearned revenue	948,269	-	948,269
Accrued interest	3,867,512	-	3,867,512
Interest rate option agreement deferral	111,859	-	111,859
Long-term liabilities			
Portion due or payable within one year			
Bonds payable, net	13,200,000	-	13,200,000
Portion due or payable after one year			
Bonds payable, net	287,995,294	-	287,995,294
Bond discounts	(150,413)	-	(150,413)
Bond premiums	17,929,595	-	17,929,595
Accumulated compensated absences	2,409,265	50,132	2,459,397
Net pension liability	330,765,000	10,934,000	341,699,000
Net OPEB liability	183,162,936	6,055,064	189,218,000
TOTAL LIABILITIES	883,234,638	17,366,950	900,601,588
DEFERRED INFLOWS OF RESOURCES			
Deferred inflows of resources - pension activity	11,774,000	389,000	12,163,000
Deferred inflows of resources - OPEB activity	26,160,856	865,144	27,026,000
TOTAL DEFERRED INFLOWS OF RESOURCES	37,934,856	1,254,144	39,189,000
TOTAL LIABILITIES AND DEFERRED INFLOWS OF RESOURCES	921,169,494	18,621,094	939,790,588
NET POSITION			
Net investment in capital assets	(60,950,436)	1,378,497	(59,571,939)
Restricted	12,117,929	-	12,117,929
Unrestricted	(421,821,405)	(14,936,793)	(436,758,198)
TOTAL NET POSITION	(470,653,912)	(13,558,296)	(484,212,208)
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND NET POSITION	\$ 450,515,582	\$ 5,062,798	\$ 455,578,380

See accompanying notes to the basic financial statements.

READING SCHOOL DISTRICT**STATEMENT OF ACTIVITIES****YEAR ENDED JUNE 30, 2019**

Functions/Programs	Expenses	Program Revenues		
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions
GOVERNMENTAL ACTIVITIES				
Instruction	\$ 162,026,715	\$ 22,658	\$ 65,801,570	\$ -
Instructional student support	24,387,515	-	3,221,441	-
Administrative/financial support services	26,095,300	-	3,341,202	-
Operation/maintenance of plant services	20,854,729	-	2,669,882	-
Pupil transportation	5,607,641	-	1,442,086	-
Facilities acquisition, construction and improvement	49,254	-	-	-
Student activities	2,120,291	117,953	297,444	-
Community services	1,196,885	120,960	143,248	-
Interest on long-term debt	14,326,219	-	6,652,498	-
Refunds of prior year revenues	3,237	-	-	-
Unallocated depreciation	6,282,946	-	-	-
TOTAL GOVERNMENTAL ACTIVITIES	262,950,732	261,571	83,569,371	-
BUSINESS-TYPE ACTIVITIES				
Food service	14,180,204	77,731	13,959,070	-
TOTAL DISTRICT ACTIVITIES	\$ 277,130,936	\$ 339,302	\$ 97,528,441	\$ -
GENERAL REVENUES				
Taxes				
Property taxes, levied for general purposes				
Taxes levied for specific purposes				
Grants and entitlements not restricted to specific programs				
Investment earnings				
Gain on sale of capital assets				
Miscellaneous				
TOTAL GENERAL REVENUES				
TRANSFERS				
CHANGE IN NET POSITION				
NET POSITION AT BEGINNING OF YEAR				
NET POSITION AT END OF YEAR				

See accompanying notes to the basic financial statements.

Net (Expense) Revenue and Changes in Net Position		
Governmental Activities	Business-Type Activities	Totals
\$ (96,202,487)	\$ -	\$ (96,202,487)
(21,166,074)	-	(21,166,074)
(22,754,098)	-	(22,754,098)
(18,184,847)	-	(18,184,847)
(4,165,555)	-	(4,165,555)
(49,254)	-	(49,254)
(1,704,894)	-	(1,704,894)
(932,677)	-	(932,677)
(7,673,721)	-	(7,673,721)
(3,237)	-	(3,237)
(6,282,946)	-	(6,282,946)
<u>(179,119,790)</u>	<u>-</u>	<u>(179,119,790)</u>
-	(143,403)	(143,403)
<u>(179,119,790)</u>	<u>(143,403)</u>	<u>(179,263,193)</u>
22,547,870	-	22,547,870
19,391,436	-	19,391,436
143,355,166	-	143,355,166
1,684,660	27,936	1,712,596
5,037	-	5,037
1,228,891	-	1,228,891
<u>188,213,060</u>	<u>27,936</u>	<u>188,240,996</u>
631,228	(631,228)	-
<u>188,844,288</u>	<u>(603,292)</u>	<u>188,240,996</u>
9,724,498	(746,695)	8,977,803
<u>(480,378,410)</u>	<u>(12,811,601)</u>	<u>(493,190,011)</u>
\$ <u><u>(470,653,912)</u></u>	\$ <u><u>(13,558,296)</u></u>	\$ <u><u>(484,212,208)</u></u>

READING SCHOOL DISTRICT
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2019

	<u>General Fund</u>	<u>Capital Projects Fund</u>	<u>Nonmajor Governmental Funds</u>	<u>Total Governmental Funds</u>
ASSETS				
Cash and cash equivalents	\$ 92,843,679	\$ 3,640,428	\$ 138,265	\$ 96,622,372
Taxes receivable	7,511,717	-	-	7,511,717
Interfund receivables	2,246,316	12,000,000	5,000,000	19,246,316
Intergovernmental receivables	20,712,297	-	-	20,712,297
Other receivables	946,679	-	-	946,679
Prepaid expenses	1,757	-	-	1,757
TOTAL ASSETS	\$ 124,262,445	\$ 15,640,428	\$ 5,138,265	\$ 145,041,138
LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES				
LIABILITIES				
Accounts payable	\$ 14,520,580	\$ -	\$ 20,336	\$ 14,540,916
Interfund payables	17,000,000	-	-	17,000,000
Accrued salaries and benefits	26,494,869	-	-	26,494,869
Payroll deductions and withholdings	1,959,536	-	-	1,959,536
Unearned revenue, grants	948,269	-	-	948,269
TOTAL LIABILITIES	60,923,254	-	20,336	60,943,590
DEFERRED INFLOWS OF RESOURCES				
Unavailable revenue, property taxes	6,198,817	-	-	6,198,817
FUND BALANCES				
Nonspendable	1,757	-	-	1,757
Restricted	-	15,640,428	117,929	15,758,357
Assigned	33,063,076	-	5,000,000	38,063,076
Unassigned	24,075,541	-	-	24,075,541
TOTAL FUND BALANCES	57,140,374	15,640,428	5,117,929	77,898,731
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES	\$ 124,262,445	\$ 15,640,428	\$ 5,138,265	\$ 145,041,138

See accompanying notes to the basic financial statements.

READING SCHOOL DISTRICT

RECONCILIATION OF TOTAL GOVERNMENTAL FUNDS BALANCES TO NET POSITION OF GOVERNMENTAL ACTIVITIES JUNE 30, 2019

TOTAL GOVERNMENTAL FUNDS BALANCES \$ 77,898,731

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not current financial resources and therefore are not reported in the funds. These assets consist of:

Land	14,645,066
Land improvements	2,201,842
Buildings and improvements	289,147,439
Leasehold improvements	13,298,495
Furniture and equipment	22,800,418
Vehicles	1,995,740
Construction in progress	7,209,797
Accumulated depreciation	(102,359,849)

Deferred inflows and outflows of resources related to pension and OPEB activities are not financial resources and therefore not reported in the governmental funds. 30,155,976

Some of the District's revenues will be collected after year-end but are not available soon enough to pay for the current period's expenditures and therefore are unavailable in the funds. 6,198,817

Income received on interest rate option agreement deferral, net of amortization. (111,859)

Some liabilities are not due and payable in the current period and therefore are not reported in the funds. Those liabilities consist of:

Bonds payable, net	(301,195,294)
Bond discounts	150,413
Bond premiums	(17,929,595)
Accrued interest	(3,867,512)
Accumulated compensated absences	(2,409,265)
Net pension liability	(330,765,000)
Net OPEB liability	(183,162,936)

Issuance of debt and debt refundings resulting in deferred charges which will be amortized over the life of the related debt but do no represent current rights.

Deferred charge on refunding, net of amortization	5,444,664
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NET POSITION OF GOVERNMENTAL ACTIVITIES \$ (470,653,912)

See accompanying notes to the basic financial statements.

READING SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2019

	General Fund	Capital Projects Fund	Nonmajor Governmental Funds	Total Governmental Funds
REVENUES				
Local sources	\$ 44,158,896	\$ 83,474	\$ 144,227	\$ 44,386,597
State sources	202,182,382	-	-	202,182,382
Federal sources	24,444,705	-	-	24,444,705
Refunds of prior year expenses	769,509	-	-	769,509
TOTAL REVENUES	<u>271,555,492</u>	<u>83,474</u>	<u>144,227</u>	<u>271,783,193</u>
EXPENDITURES				
Instructional services	159,187,855	-	-	159,187,855
Support services	75,863,883	-	-	75,863,883
Operation of noninstructional services	3,067,561	-	128,518	3,196,079
Facilities acquisition, construction and improvement	5,487,720	-	-	5,487,720
Debt service				
Principal	12,575,000	-	-	12,575,000
Interest	11,488,487	-	-	11,488,487
Refunds of prior year revenues	3,237	-	-	3,237
TOTAL EXPENDITURES	<u>267,673,743</u>	<u>-</u>	<u>128,518</u>	<u>267,802,261</u>
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	<u>3,881,749</u>	<u>83,474</u>	<u>15,709</u>	<u>3,980,932</u>
OTHER FINANCING SOURCES (USES)				
Transfers in	631,228	12,000,000	5,000,000	17,631,228
Transfers out	(17,000,000)	-	-	(17,000,000)
Sale of assets	5,037	-	-	5,037
Insurance proceeds	11,271	-	-	11,271
TOTAL OTHER FINANCING SOURCES (USES)	<u>(16,352,464)</u>	<u>12,000,000</u>	<u>5,000,000</u>	<u>647,536</u>
NET CHANGE IN FUND BALANCES	(12,470,715)	12,083,474	5,015,709	4,628,468
FUND BALANCES AT BEGINNING OF YEAR	<u>69,611,089</u>	<u>3,556,954</u>	<u>102,220</u>	<u>73,270,263</u>
FUND BALANCES AT END OF YEAR	<u>\$ 57,140,374</u>	<u>\$ 15,640,428</u>	<u>\$ 5,117,929</u>	<u>\$ 77,898,731</u>

See accompanying notes to the basic financial statements.

READING SCHOOL DISTRICT

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2019

NET CHANGE IN FUND BALANCES - TOTAL GOVERNMENTAL FUNDS	\$ 4,628,468
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Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported in Governmental Funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays (\$5,439,512) is exceeded by depreciation (\$7,281,164) in the current period.	(1,841,652)
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The net effect of various miscellaneous transactions involving capital assets (i.e., sales and donations) is to decrease net assets	(1,046)
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Because some revenues will not be collected for several months after the District's fiscal year ends, they are not considered as "available" revenues in the Governmental Funds. Unavailable revenues decreased by this amount this year.	244,501
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The issuance of long-term debt (e.g., bonds, leases) provides current financial resources to Governmental Funds, while the repayment of the principal of long-term debt consumes the current financial resources of Governmental Funds. Neither transaction, however, has any effect on net position.	9,487,130
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Bond discounts, premiums and deferred charges are a use of current financial resources in the Governmental Funds. In the statement of net position, bond discounts, premiums and deferred charges are amortized.	57,917
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Some expenses reported in the statement of activities do not require the use of current financial resources and are not reported as expenditures in Governmental Funds:

Accrued interest not reflected in Governmental Funds	184,530
Compensated absences not reflected in Governmental Funds	153,671
OPEB plan expense	(40,712)
Pension expense not reflected in Governmental Funds	(3,156,000)
Derivative instruments and deferred outflows and inflows	<u>7,691</u>

CHANGE IN NET POSITION OF GOVERNMENTAL ACTIVITIES	\$ <u><u>9,724,498</u></u>
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See accompanying notes to the basic financial statements.

READING SCHOOL DISTRICT
STATEMENT OF NET POSITION
PROPRIETARY FUND
JUNE 30, 2019

	<u>Food Service Fund</u>
ASSETS	
CURRENT ASSETS	
Cash and cash equivalents	\$ 3,352,270
State subsidy receivable	7,952
Federal subsidy receivable	185,414
Accounts receivable	19,751
Inventories	113,062
TOTAL CURRENT ASSETS	<u>3,678,449</u>
PROPERTY AND EQUIPMENT	
Furniture and equipment	4,583,495
Accumulated depreciation	(3,204,998)
PROPERTY AND EQUIPMENT, net	<u>1,378,497</u>
TOTAL ASSETS	<u>5,056,946</u>
DEFERRED OUTFLOWS OF RESOURCES	
Deferred outflows of resources - pension activity	1,964,000
Deferred outflows of resources - OPEB activity	288,168
TOTAL DEFERRED OUTFLOWS OF RESOURCES	<u>2,252,168</u>
LIABILITIES	
CURRENT LIABILITIES	
Accounts payable	327,754
Interfund payables	2,246,316
TOTAL CURRENT LIABILITIES	<u>2,574,070</u>
NONCURRENT LIABILITIES	
Net pension liability	10,934,000
Net OPEB liability	6,055,064
Compensated absences	50,132
TOTAL NONCURRENT LIABILITIES	<u>17,039,196</u>
TOTAL LIABILITIES	<u>19,613,266</u>
DEFERRED INFLOWS OF RESOURCES	
Deferred inflows of resources - pension activity	389,000
Deferred inflows of resources - OPEB activity	865,144
TOTAL DEFERRED INFLOWS OF RESOURCES	<u>1,254,144</u>
NET POSITION	
Net investment in capital assets	1,378,497
Unrestricted	(14,936,793)
TOTAL NET POSITION	<u>\$ (13,558,296)</u>

See accompanying notes to the basic financial statements.

READING SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENSES AND
CHANGES IN NET POSITION
PROPRIETARY FUND
YEAR ENDED JUNE 30, 2019

	<u>Food Service Fund</u>
OPERATING REVENUES	
Food sales	\$ 71,269
Charges for services	<u>6,462</u>
TOTAL OPERATING REVENUES	<u>77,731</u>
OPERATING EXPENSES	
Salaries	3,731,552
Employee benefits	2,903,416
Purchased professional and technical services	164,779
Purchased property services	125,807
Other purchased services	8,523
Supplies	7,063,777
Other	45,299
Depreciation	<u>137,051</u>
TOTAL OPERATING EXPENSES	<u>14,180,204</u>
OPERATING LOSS	<u>(14,102,473)</u>
NONOPERATING REVENUES	
Interest income	27,936
State sources	1,417,757
Federal sources	<u>12,541,313</u>
TOTAL NONOPERATING REVENUES	<u>13,987,006</u>
LOSS BEFORE TRANSFERS	(115,467)
TRANSFERS OUT	<u>(631,228)</u>
CHANGE IN NET POSITION	(746,695)
NET POSITION AT BEGINNING OF YEAR	<u>(12,811,601)</u>
NET POSITION AT END OF YEAR	<u><u>\$ (13,558,296)</u></u>

See accompanying notes to the basic financial statements.

READING SCHOOL DISTRICT

STATEMENT OF CASH FLOWS

PROPRIETARY FUND

YEAR ENDED JUNE 30, 2019

	<u>Food Service Fund</u>
CASH FLOWS FROM OPERATING ACTIVITIES	
Cash received from customers	\$ 88,190
Payments to suppliers	(9,811,259)
Payments to employees	(6,544,643)
NET CASH USED BY OPERATING ACTIVITIES	<u>(16,267,712)</u>
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES	
State sources	1,482,103
Federal sources	14,039,750
Transfer to other funds	(631,228)
NET CASH PROVIDED BY NONCAPITAL FINANCING ACTIVITIES	<u>14,890,625</u>
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES	
Equipment acquisition	<u>(182,565)</u>
CASH FLOWS FROM INVESTING ACTIVITIES	
Earnings on investments	<u>27,936</u>
NET DECREASE IN CASH AND CASH EQUIVALENTS	(1,531,716)
CASH AND CASH EQUIVALENTS AT BEGINNING OF YEAR	<u>4,883,986</u>
CASH AND CASH EQUIVALENTS AT END OF YEAR	<u>\$ 3,352,270</u>
RECONCILIATION OF OPERATING LOSS TO NET CASH USED BY OPERATING ACTIVITIES	
Operating loss	\$ (14,102,473)
Adjustments to reconcile operating loss to net cash used by operating activities	
Depreciation	137,051
Pension expense	104,000
OPEB expense	288
(Increase) decrease in	
Accounts receivable	10,459
Inventories	104,664
Increase (decrease) in	
Accounts payable	83,077
Compensated absences	(13,963)
Interfund payable	(2,590,815)
NET CASH USED BY OPERATING ACTIVITIES	<u>\$ (16,267,712)</u>

See accompanying notes to the basic financial statements.

READING SCHOOL DISTRICT
STATEMENT OF FIDUCIARY NET POSITION
FIDUCIARY FUNDS
JUNE 30, 2019

	Private- Purpose Trust Funds	Agency Funds
ASSETS		
Cash	\$ <u>1,343,037</u>	\$ <u>183,231</u>
LIABILITIES AND NET POSITION		
CURRENT LIABILITIES		
Other current liabilities	\$ 2,000	\$ 183,231
NET POSITION		
Held in trust for scholarships	<u>1,341,037</u>	<u>-</u>
TOTAL LIABILITIES AND NET POSITION	\$ <u>1,343,037</u>	\$ <u>183,231</u>

See accompanying notes to the basic financial statements.

READING SCHOOL DISTRICT
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
FIDUCIARY FUNDS
YEAR ENDED JUNE 30, 2019

	<u>Private- Purpose Trust Funds</u>
ADDITIONS	
Contributions	\$ 115,544
Earnings on investments	20,424
Appreciation of investments	<u>1,200</u>
TOTAL ADDITIONS	137,168
DEDUCTIONS	
Scholarships	<u>82,029</u>
CHANGE IN NET POSITION	55,139
NET POSITION AT BEGINNING OF YEAR	<u>1,285,898</u>
NET POSITION AT END OF YEAR	\$ <u><u>1,341,037</u></u>

See accompanying notes to the basic financial statements.

READING SCHOOL DISTRICT
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
FIDUCIARY FUNDS
YEAR ENDED JUNE 30, 2019

	<u>Private- Purpose Trust Funds</u>
ADDITIONS	
Contributions	\$ 115,544
Earnings on investments	20,424
Appreciation of investments	<u>1,200</u>
TOTAL ADDITIONS	137,168
DEDUCTIONS	
Scholarships	<u>82,029</u>
CHANGE IN NET POSITION	55,139
NET POSITION AT BEGINNING OF YEAR	<u>1,285,898</u>
NET POSITION AT END OF YEAR	<u><u>\$ 1,341,037</u></u>

See accompanying notes to the basic financial statements.

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE A - NATURE OF BUSINESS

Reading School District (the "District") is coterminous with the City of Reading. The District currently operates 13 elementary schools, four middle schools, one intermediate high school and one senior high school. In addition, the District operates one alternative education programs.

Reading School District is a unit established, organized and empowered by the Commonwealth of Pennsylvania for the express purpose of carrying out on the local level the Commonwealth's obligation to public education, as established by the constitution of the Commonwealth and by the school law code of the same (Article II; Act 150, July 1968).

The public school system of the Commonwealth is administered by a Board of School Directors, to be elected or appointed as provided. At each election of school directors, each qualified voter shall be entitled to cast one vote for each school director to be elected.

Reading School District is governed by a board of nine members who are residents of the District and who are elected every two years, on a staggered basis, for a four-year term. The Board of School Directors has the power and duty to establish, equip, furnish, and maintain a sufficient number of elementary, secondary and other schools necessary to educate every person residing in such district between the ages of six and 21 years, who may attend.

In order to establish, enlarge, equip, furnish, operate and maintain any schools herein provided, or to pay any school indebtedness which the District is required to pay, or to pay any indebtedness that may at any time hereafter be created by the District, the Board of School Directors is vested with all necessary authority and power annually to levy and collect the necessary taxes required and granted by the legislature, in addition to the annual state appropriation, and is vested with all the necessary power and authority to comply with and carry out any or all of the provision of the Public School Code of 1949 as amended.

The Superintendent of Schools is the executive officer of the Board of Directors and in that capacity administers the District in conformity with Board policies and the School Laws of Pennsylvania. The Superintendent is directly responsible to and therefore appointed by, the Board of School Directors. The Superintendent is responsible for the overall administration, supervision and operation of the District.

The accounting policies of the District conform to generally accepted accounting principles as applicable to governments. A summary of the more significant policies and practices of the District follows.

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Financial Reporting Entity

In evaluating the District as a reporting entity, management has addressed all potential component units for which the District may or may not be financially accountable and, as such, be includable within the District's financial statements.

GASB Statement No. 14, *The Financial Reporting Entity*, as amended by GASB Statement No. 61, established the criteria for determining the activities, organizations and functions of government to be included in the financial statements of the reporting entity. In evaluating the District as a reporting entity, management has addressed all potential component units which may or may not fall within the District's financial accountability. The criteria used to evaluate component units for possible inclusion as part of the District's reporting entity are financial accountability and the nature and significance of the relationship.

Based on the application of these criteria, the following is a brief review of each potential component unit addressed in defining the District's reporting entity.

Reading School District Public Museum and Art Gallery - Reading School District Public Museum and Art Gallery is situated within the geographical boundaries of the District, thereby providing a public service to citizens. The Museum receives a portion of its operating revenues from the District, with the majority of its support coming from the Museum Foundation. The Museum is governed by a separate board, which substantially limits the oversight responsibility of the District, thereby excluding the Museum from the District's reporting entity.

Reading School District School Authority - The Authority was formed to aid in providing financing for construction at new facilities or add on to existing facilities. Although the Authority would need to be a blended component unit, it is presently inactive.

Fund Accounting

The accounts of the District are organized on the basis of funds, each of which is considered a separate accounting entity. The operations of each are accounted for with a separate set of self-balancing accounts which are comprised of each fund's assets, liabilities, fund equity, revenues and expenditures or expenses. The funds are grouped into three types. The following is a description of the fund types used by the District in the accompanying basic financial statements.

Governmental Fund Types - Governmental Funds are used to account for the District's expendable financial resources and related liabilities except those accounted for in the Proprietary Fund. The measurement focus is upon determination of changes in financial position.

NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

The following are the District's major Governmental Fund Types:

- **General Fund** - This is the general operating fund of the District. All activities of the District are accounted for through this fund except for those required to be accounted for in another fund.
- **Capital Projects Fund** - This fund accounts for financial resources used to acquire or construct major capital projects. The revenue in this fund comes from the sale of bonds or from capital appropriations from the General Fund.

The District also has the following nonmajor Governmental Fund Types:

- **Special Revenue Fund** - This fund accounts for financial resources set aside to fund the District's student activities.
- **Debt Service Fund** - This fund accounts for financial resources that are restricted for the repayment of the general long-term debt of the District.

Proprietary Fund Type

Food Service Fund - This fund is used to account for the District's food service operations that are financed and operated in a manner similar to private business enterprises. The fund accounts for all revenues, food purchases and costs and expenses for its food service program.

Fiduciary Fund Types

Trust Funds - Trust Funds are utilized to account for assets held by the District in a trustee capacity. The District's Trust Fund accounts for monies contributed for scholarships and memorials.

Agency Fund - The Student Activity Fund accounts for the receipts and disbursements of monies from student activity organizations. These organizations exist at the explicit approval of, and are subject to revocation by, the District governing body. This accounting reflects the District agency relationship with the student activity organizations. Accordingly, revenues and expenditures of this fund are not included in the revenues and expenditures of the District.

Entity-Wide Financial Statements

The entity-wide financial statements include the statement of net position and the statement of activities. These statements report financial information for the District as a whole, excluding fiduciary activities such as the Trust and Agency Funds. Individual funds are not displayed but the statements distinguish governmental activities (generally supported by taxes and District general revenues) from business-type activities (generally financed in whole or in part with fees charged for services).

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees and other charges to users of the District's services; (2) operating grants and contributions which finance annual operating activities; and (3) capital grants and contributions which fund the acquisition, construction, or rehabilitation of capital assets. These revenues are subject to externally imposed restrictions to these program uses. Taxes and other revenue sources not properly included with program revenues are reported as general revenues.

Deferred Inflows and Deferred Outflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption at net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The District has three items that qualify for reporting in this category. The deferred charge on refunding reported in the government-wide statement of net position. A deferred charge on refunding results from the difference in the carrying value of refunded debt and its reacquisition price. This amount is deferred and amortized over the shorter of the life of the refunded or refunding debt. The deferred outflow related to pension activity is the result of changes in assumptions, differences between the projected and actual experience of the plan, changes in the District's proportionate share of the total plan from year to year, net differences between projected and actual investment earnings of the pension plan, the difference between actual contributions and the District's proportionate share of total contributions and the District's contributions to the pension plan subsequent to the measurement date. The deferred outflows related to OPEB activity is the result of changes in assumptions, net differences between projected and actual investment earnings of the plan, changes in the District's proportionate share of the total OPEB plan from year to year, the difference between expected and actual experience, and the District's contribution to the plan subsequent to the measurement date.

In addition to liabilities, the statement of net position and balance sheet - Governmental Funds will sometimes report separate sections for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The District has three types of items that qualify for reporting in this category. Delinquent taxes not collected within 60 days of year-end and, therefore, are not available under modified accrual reporting are reflected as deferred inflows of resources on the General Fund balance sheet. Deferred inflows related to pension activity result from net differences between expected and actual experience of the pension plan, changes in the District's proportionate share of the total pension plan from year to year, and the difference between actual contributions and the District's proportionate share of total contributions. The deferred inflow related to OPEB is the result of changes in assumptions and the difference between actual contributions and the District's proportionate share of total contributions.

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Financial Statements

Fund financial statements are provided for Governmental, Proprietary and Fiduciary Funds. Major individual Governmental and Enterprise Funds are reported in separate columns with composite columns for nonmajor funds.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

The entity-wide statements report using the economic resources measurement focus and the accrual basis of accounting generally including the reclassification or elimination of internal activity (between or within funds). Proprietary and Fiduciary Funds financial statements also report using the same focus and basis of accounting although internal activity is not eliminated in these statements.

Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property tax revenues, net of any uncollectible amounts, are recognized in the year for which they are levied while grants are recognized when grantor eligibility requirements are met.

Governmental Funds financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The District considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Property taxes levied but collected beyond 60 days after year-end are recorded as unavailable revenue to be recognized as revenue when the taxes are collected. Expenditures are recorded when the related fund liability is incurred, except for general obligation bond principal and interest which are reported as expenditures in the year due.

Major revenue sources susceptible to accrual include property taxes, intergovernmental revenues and investment income. In general, other revenues are recognized when cash is received.

Operating income reported in Proprietary Fund financial statements includes revenues and expenses related to the primary, continuing operations of the fund. Principal operating revenues for the Proprietary Fund are charges for services. Principal operating expenses are the costs of providing goods or services and include administrative expenses and depreciation of capital assets. Other revenues and expenses are classified as nonoperating in the financial statements.

When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as needed.

Cash and Cash Equivalents

For purposes of reporting cash flows, cash and cash equivalents include cash on hand, amounts due from banks and highly liquid investments with original maturities of 90 days or less.

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Investments

Investments are carried at fair value.

Revenue from State and Federal Sources

State subsidies represent current year entitlements and are recognized as revenue in the current fiscal year even though funds may be received in the following year. Federal program funds applicable to expenditures of the current fiscal year but expected to be received in the next fiscal year are accrued as current year revenues.

Inventories

Inventory of food and paper supplies with the Food Service Fund is carried at cost, using the first-in, first-out (FIFO) method of accounting and is subsequently charged to expense when consumed.

Capital Assets and Depreciation

The District's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the entity-wide financial statements. Proprietary Fund capital assets also are reported in the fund financial statements. Donated assets are stated at fair value on the date donated. Capital assets are defined by the District as assets with an initial, individual cost of more than \$4,000 and an estimated useful life in excess of one year. Management has elected to include certain homogenous asset categories with individual assets less than \$4,000 as composite groups for financial reporting purposes. In addition, capital assets purchased with long-term debt may be capitalized regardless of the thresholds established. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized.

Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives for depreciable assets generally are as follows:

	<u>Years</u>
Land improvements	20
Buildings and improvements	20-50
Leasehold improvements	30
Furniture, fixtures and equipment	5-20
Vehicles	8

NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Long-Term Debt, Deferred Debt Expense and Bond Discounts/Premiums

In the entity-wide financial statements, outstanding debt is reported as liabilities. Bond discounts or premiums, and the difference between the reacquisition price and the net carrying value of refunded debt are capitalized and amortized over the terms of the respective bonds using the straight-line method.

Compensated Absences

Full-time District employees earn sick leave at various rates governed by contracts, terms and conditions of employment and administrative personnel benefit programs.

Full-time District administrative and support staff earn vacations based upon job classifications and length of service.

Compensated absences are reported as accrued in the entity-wide and Proprietary Fund financial statements. Governmental Funds report only matured compensated absences payable to currently terminated employees; these liabilities are included in accrued salaries and benefits.

Net Position

Net position represents the difference between assets and liabilities. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction, or improvement of those assets. Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, granters, or laws or regulations of other governments. When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first and then unrestricted resources as they are needed.

Fund Balances

Fund balances of the Governmental Funds are classified, if applicable, as follows:

- ***Nonspendable*** - Amounts that cannot be spent because they are in nonspendable form (e.g., inventory) or legally or contractually required to be maintained intact (e.g., inventory and prepaid expenses).
- ***Restricted*** - Amounts limited by external parties or legislation (e.g., grants or donations and constraints imposed through a debt covenant).
- ***Committed*** - Amounts limited by Board policy (e.g., future anticipated costs). These constraints can be removed or changed by equal levels of action. Action or constraint resources should occur prior to fiscal year-end.

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

- **Assigned** - Amounts that are intended for a particular purpose such as future benefits funding or segregation of an amount intended to be used at some time in the future. Intent can be expressed by the School Board or by an official to which the School Board delegates the authority. As of June 30, 2019, the School Board has not delegated the authority to assign fund balance.
- **Unassigned** - Amounts available for consumption or not restricted in any manner.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balances are available, the District considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the District considers amounts to have been spent first out of committed funds, then assigned funds and, finally, unassigned funds, as needed, unless the Board has provided otherwise in its commitment or assignment actions.

Property Taxes

Property taxes attach as an enforceable lien on property when levied, taxes are levied on July 1 and are payable on or before October 31. Taxes paid prior to September 1 are payable at a 2% discount, and taxes paid after October 31 are assessed at a 10% penalty. Taxes are liened with the County on January 15. Assessed values are established by the County Board of Assessments using square footage, market value and "like-kind" property comparisons. The District tax rate for the year ended June 30, 2019, was 17.93 mills (\$17.93 per \$1,000 of assessed valuation) as levied by the Board of School Directors.

Use of Estimates in the Preparation of Financial Statements

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Budgetary Information

With the enactment of Act 1 of 2006, school districts of the Commonwealth of Pennsylvania are required to prepare a preliminary budget as well as a proposed final budget. The Board of School Directors is required to adopt the preliminary budget at least 90 days prior to the primary election. The District follows the procedures outlined below in establishing the budgetary information reflected in the basic financial statements:

1. Prior to May 31, the District Board submits a proposed operating budget for the fiscal year commencing the following July 1. The operating budget includes proposed expenditures and the means for financing them for the General Fund.
2. A public hearing is conducted to obtain taxpayer comments.

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

3. Prior to June 30, the budget is legally enacted through passage of a resolution.
4. The budget of the District is the approved spending plan of the District for the year and the Board is prohibited from obligating funds in excess of these amounts. The Board of School Directors may, during the fiscal year, amend the budget by making additional appropriations or increase existing appropriations to meet emergencies. Legal budgetary control is maintained by the District Board at the department level. Transfers between departments, whether between funds or within a fund, or revisions that alter the total revenues and expenditures of any fund must be approved by the District Board. Budget information in the combined operating statements is presented at or below the legal level of budgetary control.
5. Budgetary data is included in the District's management information system and is employed as a management control device during the year.
6. Budgets for the General Fund are adopted substantially on the modified accrual basis of accounting, which is consistent with generally accepted accounting principles.
7. There were supplemental budgetary appropriations or amendments proposed or approved during the year.
8. All annual appropriations lapse at the end of the fiscal year.

Encumbrances

Encumbrance accounting, under which purchase orders, contracts and other commitments for the expenditure of monies are recorded in order to reserve that portion of the applicable appropriation, is employed as an extension of formal budgetary integration and project control in the General Fund.

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Pension Plan

Substantially all full-time and part-time employees of the District participate in a cost-sharing multiple-employer defined benefit pension plan. The District recognizes annual pension expenditures or expenses equal to its contractually required contributions, subject to the modified accrual basis of accounting in Governmental Funds. (That is, if contributions from Governmental Funds are required but not made, the difference would not be reported as an expenditure until payable with expendable, available financial resources.) The District made all required contributions for the year ended June 30, 2019, and has recognized them as expenditures and expenses in the Governmental and Proprietary Funds, respectively.

NOTE C - CASH AND INVESTMENTS

Cash

Custodial credit risk is the risk that, in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a specific deposit policy for custodial credit risk. As of June 30, 2019, the carrying amount of the District's deposits was \$101,500,910, and the bank balance was \$103,852,460. Of the bank balance, \$1,000,000 was covered by federal depository insurance, and \$102,852,460 was exposed to custodial credit risk because it was uninsured and the collateral held by the depository's agent was not in the District's name.

Investments

Investment Policy - State statutes authorize the District to invest in: 1) obligations, participations and other instruments of any Federal agency, 2) repurchase agreements with respect to U.S. Treasury bills or obligations, 3) negotiable certificates of deposit, 4) bankers' acceptances, 5) commercial paper, 6) shares of an investment company registered under the Investment Company Act of 1940 whose shares are registered under the Securities Act of 1933, and 7) savings or demand deposits. The specific conditions under which the District may invest in these categories are detailed in Pennsylvania Act No. 53 of 1973, as amended by Pennsylvania Act No. 10 of 2016. Investments are stated at fair value or amortized cost, as applicable.

The deposit and investment policy of the District adheres to state statutes. There were no deposit or investment transactions during the year that were in violation of either the state statutes or the policy of the District.

Interest Rate Risk - The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE C - CASH AND INVESTMENTS (Continued)

Credit Risk - The District has no formal investment policy that would limit its investment choices to certain credit ratings.

Concentration of Credit Risk - The District does not have a limitation on concentration in an investment in any one issuer.

Custodial Credit Risk - For an investment, custodial credit risk is the risk that, in the event of the failure of the counterparty, the District will not be able to recover the value of its investments or collateral security that are in the possession of an outside party. The District had no investments subject to custodial credit risk.

NOTE D - INTERFUND RECEIVABLES, PAYABLES AND TRANSFERS

The composition of interfund balances as of June 30, 2019, is as follows:

Receivable By	Amount	Payable From	Amount
General Fund	\$ 2,246,316	Food Service Fund	\$ 2,246,316
Capital Projects Fund	12,000,000	General Fund	12,000,000
Nonmajor Funds	5,000,000	General Fund	5,000,000
	<u>\$ 14,246,316</u>		<u>\$ 14,246,316</u>

These interfund receivables/payables represent planned transfers between funds to reimburse operating expenditures for which cash was not moved prior to year-end.

The composition of interfund transfers as of June 30, 2019, is as follows:

Transfer In	Amount	Transfer Out	Amount
General Fund	\$ 631,228	Food Service Fund	\$ 631,228
Capital Projects Fund	12,000,000	General Fund	12,000,000
Nonmajor Funds	5,000,000	General Fund	5,000,000
	<u>\$ 17,631,228</u>		<u>\$ 17,631,228</u>

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE E - CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2019, was as follows:

	Beginning Balance	Additions	Deletions	Ending Balance
GOVERNMENTAL ACTIVITIES				
Capital assets not being depreciated				
Land	\$ 14,645,066	\$ -	\$ -	\$ 14,645,066
Construction-in-progress	4,036,108	5,210,651	(2,036,962)	7,209,797
TOTAL CAPITAL ASSETS NOT BEING DEPRECIATED	18,681,174	5,210,651	(2,036,962)	21,854,863
Capital assets being depreciated				
Land improvements	2,201,842	-	-	2,201,842
Buildings and improvements	287,142,351	2,005,088	-	289,147,439
Leasehold improvements	13,298,495	-	-	13,298,495
Furniture and equipment	22,665,976	135,488	(1,046)	22,800,418
Vehicles	1,870,493	125,247	-	1,995,740
TOTAL CAPITAL ASSETS BEING DEPRECIATED	327,179,157	2,265,823	(1,046)	329,443,934
Accumulated depreciation				
Land improvements	(2,027,145)	(110,094)	-	(2,137,239)
Buildings and improvements	(68,787,160)	(5,860,899)	-	(74,648,059)
Leasehold improvements	(4,864,422)	(443,283)	-	(5,307,705)
Furniture and equipment	(17,534,520)	(849,715)	-	(18,384,235)
Vehicles	(1,865,438)	(17,173)	-	(1,882,611)
TOTAL ACCUMULATED DEPRECIATION	(95,078,685)	(7,281,164)	-	(102,359,849)
TOTAL CAPITAL ASSETS BEING DEPRECIATED, net	232,100,472	(5,015,341)	(1,046)	227,084,085
GOVERNMENTAL ACTIVITIES CAPITAL ASSETS, net	\$ 250,781,646	\$ 195,310	\$ (2,038,008)	\$ 248,938,948
BUSINESS-TYPE ACTIVITIES				
Capital assets being depreciated				
Furniture and equipment	\$ 4,400,930	\$ 182,565	\$ -	\$ 4,583,495
Accumulated depreciation	(3,067,947)	(137,051)	-	(3,204,998)
BUSINESS-TYPE ACTIVITIES CAPITAL ASSETS, net	\$ 1,332,983	\$ 45,514	\$ -	\$ 1,378,497

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE E - CAPITAL ASSETS (Continued)

Depreciation expense was charged to functions/programs as follows:

GOVERNMENTAL ACTIVITIES

Instruction	\$ 696,818
Instructional student support	50,901
Administrative and financial support services	11,868
Operation and maintenance of plant services	154,995
Student activities	83,636
Unallocated depreciation	<u>6,282,946</u>

TOTAL GOVERNMENTAL ACTIVITIES \$ 7,281,164

BUSINESS-TYPE ACTIVITIES

Food services	\$ <u>137,051</u>
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NOTE F - BONDS AND NOTES PAYABLE

The District has issued various general obligation serial bonds and notes to finance capital projects and to advance refund certain general obligation bonds.

General Obligation Bonds - Series B of 2003 - On July 15, 2003, the Board of School Directors authorized the District to issue \$27,642,014 of Capital Appreciation Bonds ("CABs"). Bond proceeds were used to refinance certain general obligation notes, finance certain school building construction and improvements projects, restructure certain debt service obligations and to pay bond issuance costs. The CABs do not pay interest currently. The bonds will accrete interest at rates ranging from 4.93% to 5.03%. Interest accrued and due at the time of surrender. The bonds mature July 15, 2034.

\$ 102,960,000

General Obligation Notes - Series A of 2011 - On July 8, 2012, the Board of School Directors authorized the District to issue \$60,865,000 of CINs. Note proceeds were used to current refund a portion of the District's General Obligation Bonds, Series A of 2001, pay a portion of a termination payment due on a 2006 SWAP agreement related to the Series A of 2001 bonds, and to pay bond issuance costs. CIN interest is paid semi-annually on April 1 and October 1 of each year beginning April 1, 2012. Rates range from 2.00% to 5.00%. The notes mature April 1, 2023.

27,645,000

SUBTOTAL FORWARD \$ 130,605,000

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE F - BONDS AND NOTES PAYABLE (Continued)

SUBTOTAL FORWARDED \$ 130,605,000

General Obligation Notes - Series AA at 2011 - On July 8, 2012, the Board of School Directors authorized the District to issue \$14,415,000 of CINs. Note proceeds were used to pay a portion of a termination payment due on a SWAP agreement related to the Series A of 2001 bonds, and to pay bond issuance costs. CIN interest is paid semi-annually on April 1 and October 1 of each year beginning April 1, 2012. Rates range from 3.875% to 7.125%. The notes mature April 1, 2023. 5,600,000

General Obligation Bonds - Series of 2012 - On May 15, 2012, the Board of School Directors authorized the District to issue \$10,000,000 of CIBs. Bond proceeds were used for the advanced refunding of a portion of the District's Series A of 2003 bonds and to pay bond issuance costs. CIB interest is paid semi-annually on April 1 and October 1 of each year beginning October 1, 2012. Rates range from 0.85% to 3.25%. The bonds mature April 1, 2025. 7,440,000

General Obligation Notes - Series A of 2014 - On June 30, 2014, the Board of School Directors authorized the District to issue \$620,000 of General Obligation Notes. Note proceeds were used for the current refunding of a portion of the District's Series A of 2003 bonds and to pay bond issuance costs. Interest is paid semi-annually on February 1 and August 1 of each year beginning February 1, 2015 at a rate of 3.0%. The bonds mature February 1, 2023. 620,000

General Obligation Notes - Series B of 2014 - On June 30, 2014, the Board of School Directors authorized the District to issue \$9,260,000 of General Obligation Notes. Note proceeds were used for the current refunding of all of the District's Series C of 2003 bonds and to pay bond issuance costs. Interest is paid semi-annually on February 1 and August 1 of each year beginning February 1, 2015. Rates range from 1.0% to 3.25%. The bonds mature February 1, 2024. 8,775,000

General Obligation Notes - Series C of 2014 - On July 30, 2014, the Board of School Directors authorized the District to issue \$9,910,000 of General Obligation Notes. Note proceeds were used for the current refunding of all of the District's Series 2007 bonds and to pay bond issuance costs. Interest is paid semi-annually on February 1 and August 1 of each year beginning February 1, 2015. Rates range from 1.0% to 4.0%. The bonds mature February 1, 2025. 9,620,000

SUBTOTAL FORWARD \$ 162,660,000

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE F - BONDS AND NOTES PAYABLE (Continued)

SUBTOTAL FORWARDED \$ 162,660,000

General Obligation Notes - Series A of 2015 - On October 29, 2015, the Board of School Directors authorized the District to issue \$84,540,000 of General Obligation Notes. Note proceeds were used for the current refunding of all of the District's Series 2005 bonds and to pay bond issuance costs. Interest is paid semi-annually on February 1 and August 1 of each year beginning February 1, 2016. Rates range from 2.0% to 5.0%. The bonds mature February 1, 2036. 80,860,000

General Obligation Notes - Series B of 2015 - On October 29, 2015, the Board of School Directors authorized the District to issue \$2,730,000 of General Obligation Notes. Note proceeds were used for the advance refunding of a portion of the District's Series 2008 bonds and to pay bond issuance costs. Interest is paid semi-annually on February 1 and August 1 of each year beginning February 1, 2016. Rates range from 2.0% to 5.0%. The bonds mature February 1, 2036. 2,730,000

General Obligation Bonds - Series C of 2015 - On October 29, 2015, the Board of School Directors authorized the District to issue \$8,725,000 of General Obligation Bonds. Bond proceeds were used for the advance refunding of a portion of the District's Series A of 2011 bonds and to pay bond issuance costs. Interest is paid semi-annually on February 1 and August 1 of each year beginning February 1, 2015. Rates range from 2.0% to 5.0%. The bonds mature February 1, 2022. 5,485,000

General Obligation Bonds - Series of 2017 - On August 30, 2017, the Board of School Directors authorized the District to issue \$91,090,000 of General Obligation Bonds. Bond proceeds were used for the advance refunding of the District's Series of 2008 bonds and to pay bond issuance costs. Interest is paid semi-annually on March 1 and September 1 of each year beginning March 1, 2018. Rates range from 1.5% to 5.0%. The bonds mature March 1, 2038. 91,085,000

\$ 342,820,000

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE F - BONDS AND NOTES PAYABLE (Continued)

The following summarizes the changes in general obligation bonds and notes payable of governmental activities for the year ended June 30, 2019:

	Balance July 1, 2018	Additions	Reductions	Balance June 30, 2019	Amounts Due Within One Year
GOVERNMENTAL ACTIVITIES					
Bonds and notes payable	\$ 355,395,000	\$ -	\$ (12,575,000)	\$ 342,820,000	\$ 13,200,000
Bond premium	18,358,666	-	(429,071)	17,929,595	-
Bond discount	(166,728)	-	16,315	(150,413)	-
Unamortized bond interest	(44,712,576)	-	3,087,870	(41,624,706)	-
Compensated absences	2,562,936	-	(153,671)	2,409,265	-
Net pension liability	327,437,000	3,328,000	-	330,765,000	-
Net OPEB liability	169,265,944	13,896,992	-	183,162,936	-
TOTAL GOVERNMENTAL ACTIVITIES	\$ 828,440,242	\$ 17,224,992	\$ (10,053,557)	\$ 835,311,677	\$ 13,200,000
BUSINESS-TYPE ACTIVITIES					
Compensated absences	\$ 64,095	\$ -	\$ (13,963)	\$ 50,132	\$ -
Net pension liability	10,824,000	110,000	-	10,934,000	-
Net OPEB obligation	5,596,056	459,008	-	6,055,064	-
TOTAL BUSINESS-TYPE ACTIVITIES	\$ 16,484,151	\$ 569,008	\$ (13,963)	\$ 17,039,196	\$ -

Payments of long-term debt from bonds payable are to be funded by the General Fund. Presented below is a summary of debt service requirements to maturity by years:

Year Ending June 30,	Principal Maturities	Interest Maturities	Total Maturities
2020	\$ 13,200,000	\$ 10,871,822	\$ 24,071,822
2021	15,185,000	10,218,218	25,403,218
2022	16,330,000	9,456,778	25,786,778
2023	16,415,000	8,711,290	25,126,290
2024	14,435,000	8,002,057	22,437,057
2025 to 2029	89,970,000	32,536,235	122,506,235
2030 to 2034	98,120,000	24,403,959	122,523,959
2035 to 2038	79,165,000	9,456,593	88,621,593
	\$ 342,820,000	\$ 113,656,952	\$ 456,476,952

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE G - FUND BALANCES

As of June 30, 2019, fund balances are composed of the following:

	General Fund	Capital Projects Fund	Nonmajor Governmental Funds	Total Governmental Funds
NONSPENDABLE				
Prepaid expenses	\$ 1,757	\$ -	\$ -	\$ 1,757
RESTRICTED				
Capital	-	15,640,428	117,929	15,758,357
ASSIGNED				
Repairs, maintenance and construction projects	5,086,674	-	-	5,086,674
Health care insurance	7,000,000	-	-	7,000,000
Curriculum enhancements	5,000,000	-	-	5,000,000
Future pension contributions (PSERS)	1,500,000	-	-	1,500,000
Feasibility planning	7,155,902	-	-	7,155,902
ESL programming	2,346,500	-	-	2,346,500
Debt service for capital improvements	2,000,000	-	-	2,000,000
Technology enhancements	2,974,000	-	-	2,974,000
Debt service	-	-	5,000,000	5,000,000
UNASSIGNED	24,075,541	-	-	24,075,541
	<u>\$ 57,140,374</u>	<u>\$ 15,640,428</u>	<u>\$ 5,117,929</u>	<u>\$ 77,898,731</u>

NOTE H - COMPENSATED ABSENCES

Vested or accumulated vacation, sick leave, or sabbatical leave that is expected to be liquidated with expendable available financial resources is reported as an expenditure and a fund liability of the Governmental Fund that will pay it. Amounts of vested or accumulated vacation, sick leave, or sabbatical leave that are not expected to be liquidated with expendable available financial resources are reported in the governmental activities. Vested or accumulated vacation or sick leave of the Proprietary Fund is recorded as an expense and liability of those funds as benefits accrue to employees. No liability is recognized for nonvesting accumulating rights to receive sick pay benefits; however, a liability is recognized for that portion of accumulating sick leave benefits that is estimated will be taken as "terminal leave" prior to retirement. An analysis of compensated absences at June 30, 2019, including changes during the year, is presented below:

	Balance July 1, 2018	Net Change	Balance June 30, 2019
COMPENSATED ABSENCES			
Governmental activities	\$ 2,562,936	\$ (153,671)	\$ 2,409,265
Business-type activities	64,095	(13,963)	50,132
	<u>\$ 2,627,031</u>	<u>\$ (167,634)</u>	<u>\$ 2,459,397</u>

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE I - PENSION PLAN

Summary of Significant Accounting Policies

Pensions - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions and pension expense, information about the fiduciary net position of the Public School Employees' Retirement System (PSERS) and additions to/deductions from PSERS's fiduciary net position have been determined on the same basis as they are reported by PSERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

General Information About the Pension Plan

Plan Description - PSERS is a governmental cost-sharing multi-employer defined benefit pension plan that provides retirement benefits to public school employees of the Commonwealth of Pennsylvania. The members eligible to participate in the System include all full-time public school employees, part-time hourly public school employees who render at least 500 hours of service in the school year and part-time per diem public school employees who render at least 80 days of service in the school year in any of the reporting entities in Pennsylvania. PSERS issues a publicly available financial report that can be obtained at www.psers.state.pa.us.

Benefits Provided - PSERS provides retirement, disability and death benefits. Members are eligible for monthly retirement benefits upon reaching (a) age 62 with at least one year of credited service; (b) age 60 with 30 or more years of credited service; or (c) 35 or more years of service regardless of age. Act 120 of 2010 (Act 120) preserves the benefits of existing members and introduced benefit reductions for individuals who become new members on or after July 1, 2011. Act 120 created two membership classes, Membership Class T-E (Class T-E) and Membership Class T-F (Class T-F). To qualify for normal retirement, Class T-E and Class T-F members must work until age 65 with a minimum three years of service or attain a total combination of age and service that is equal to or greater than 92 with a minimum of 35 years of service. Benefits are generally equal to 2% or 2.5%, depending on membership class, of the member's final average salary (as defined in the Code) multiplied by the number of years of credited service. For members whose membership started prior to July 1, 2011, after completion of five years of service, a member's right to the defined benefits is vested and early retirement benefits may be elected. For Class T-E and Class T-F members, the right to benefits is vested after ten years of service.

Participants are eligible for disability retirement benefits after completion of five years of credited service. Such benefits are generally equal to 2% or 2.5%, depending upon membership class, of the member's final average salary (as defined in the Code) multiplied by the number of years of credited service, but not less than one-third of such salary nor greater than the benefit the member would have had at normal retirement age. Members over normal retirement age may apply for disability benefits.

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE I - PENSION PLAN (Continued)

Death benefits are payable upon the death of an active member who has reached age 62 with at least one year of credited service (age 65 with at least three years of credited service for Class T-E and Class T-F members) or who has at least five years of credited service (ten years for Class T-E and Class T-F members). Such benefits are actuarially equivalent to the benefit that would have been effective if the member had retired on the day before death.

Contributions

Members Contributions

- Active members who joined the System prior to July 22, 1983, contribute at 5.25% (Membership Class T-C) or at 6.50% (Membership Class T-D) of the member's qualifying compensation.
- Members who joined the System on or after July 22, 1983, and who were active or inactive as of July 1, 2001, contribute at 6.25% (Membership Class T-C) or at 7.50% (Membership Class T-D) of the member's qualifying compensation.
- Members who joined the System after June 30, 2001 and before July 1, 2011, contribute at 7.50% (automatic Membership Class T-D). For all new hires and for members who elected Class T-D membership, the higher contribution rates began with services rendered on or after January 1, 2002.
- Members who joined the System after June 30, 2011, automatically contribute at the Membership Class T-E rate of 7.5% (base rate) of the member's qualifying compensation. All new hires after June 30, 2011, who elect Class T-F membership, contribute at 10.3% (base rate) of the member's qualifying compensation. Membership Class T-E and Class T-F are affected by a "shared risk" provision in Act 120 of 2010 that in future fiscal years could cause the Membership Class T-E contribution rate to fluctuate between 7.5% and 9.5% and the Membership Class T-F contribution rate to fluctuate between 10.3% and 12.3%.

Employer Contributions

The School District's contractually required contribution rate for the fiscal year ended June 30, 2019, was 32.60% of covered payroll, actuarially determined as an amount that, when combined with employee contributions is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Contributions to the plan from the School District were \$32,382,000 for the year ended June 30, 2019.

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE I - PENSION PLAN (Continued)

Pension Liabilities, Pension Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2019, the School District reported a liability of \$341,699,000 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2018, and the total pension liability used to calculate the net pension liability was determined by rolling forward the System's total pension liability as of June 30, 2017 to June 30, 2018. The School District's proportion of the net pension liability was calculated utilizing the employer's one-year reported covered payroll as it relates to the total one-year reported covered payroll. At June 30, 2019, the School District's proportion was 0.7118%, which was an increase of 0.0269% from its proportion measured as of June 30, 2018.

For the year ended June 30, 2019, the School District recognized pension expense of \$35,642,000. At June 30, 2019, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
GOVERNMENTAL ACTIVITIES		
Difference between expected and actual experience	\$ 2,663,000	\$ 5,120,000
Changes in assumptions	6,163,000	-
Net difference between projected and actual investment earnings	1,621,000	-
Changes in proportions	17,295,000	6,257,000
Difference between employer contributions and proportionate share of total contributions	298,000	397,000
Contributions subsequent to the measurement date	31,346,000	-
	<u>\$ 59,386,000</u>	<u>\$ 11,774,000</u>
BUSINESS-TYPE ACTIVITIES		
Difference between expected and actual experience	\$ 88,000	\$ 169,000
Changes in assumptions	204,000	-
Net difference between projected and actual investment earnings	54,000	-
Changes in proportions	572,000	207,000
Difference between employer contributions and proportionate share of total contributions	10,000	13,000
Contributions subsequent to the measurement date	1,036,000	-
	<u>\$ 1,964,000</u>	<u>\$ 389,000</u>

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE I - PENSION PLAN (Continued)

\$32,382,000 reported as deferred outflows of resources related to pensions resulting from School District contributions subsequent to the measurement date will be recognized as a reduction of the new pension liability in the year ended June 30, 2019. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

<u>Year Ending June 30,</u>	<u>Governmental Activities</u>	<u>Business-Type Activities</u>
2019	\$ 8,574,750	\$ 283,000
2020	6,494,750	215,000
2021	2,418,750	80,000
2022	<u>(1,222,250)</u>	<u>(39,000)</u>
	<u>\$ 16,266,000</u>	<u>\$ 539,000</u>

Actuarial Assumptions - The total pension liability as of June 30, 2018, was determined by rolling forward the System's total pension liability as of June 30, 2017 actuarial valuation to June 30, 2018, using the following actuarial assumptions, applied to all periods included in the measurement:

- Actuarial cost method – entry age normal – level % of pay
- Investment return – 7.25%, includes inflation at 2.75%
- Salary growth – effective average of 5.00%, comprised of inflation of 2.75% and 2.25% for real wage growth and for merit or seniority increases.
- Mortality rates were based on the RP-2014 Mortality Tables for Males and Females, adjusted to reflect PSERS' experience and projected using a modified version of the MP-2015 Mortality Improvement Scale.

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study that was performed for the five year period ending June 30, 2015.

The long-term expected rate of return on plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

The plan's policy in regard to the allocation of invested plan assets is established and may be amended by the Board. Plan assets are managed with a long-term objective of achieving and maintaining a fully funded status for the benefits provided through the pension.

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE I - PENSION PLAN (Continued)

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
Global public equity	20.0%	5.2%
Fixed income	36.0%	2.2%
Commodities	8.0%	3.2%
Absolute return	10.0%	3.5%
Risk parity	10.0%	3.9%
Infrastructure/MLPs	8.0%	5.2%
Real estate	10.0%	4.2%
Alternative investments	15.0%	6.7%
Cash	3.0%	0.4%
Financing (LIBOR)	-20.0%	0.9%
	<u>100.0%</u>	

The above was the Board's adopted asset allocation policy and best estimates of geometric real rates of return for each major asset class as of June 30, 2018.

Discount Rate – The discount rate used to measure the total pension liability was 7.25%. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate and that contributions from employers will be made at contractually required rates, actuarially determined. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate – The following presents the net pension liability, calculated using the discount rate of 7.25%, as well as what the net pension liability would be if it were calculated using a discount rate that is one percentage point lower (6.25%) or one percentage point higher (8.25%) than the current rate:

	<u>1% Decrease 6.25%</u>	<u>Current Discount Rate 7.25%</u>	<u>1% Increase 8.25%</u>
School District's proportionate share of the net pension liability	\$ <u>423,561,000</u>	\$ <u>341,699,000</u>	\$ <u>272,483,000</u>

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE I - PENSION PLAN (Continued)

Pension Plan Fiduciary Net Position - Detailed information about PSERS's fiduciary net position is available in the PSERS Comprehensive Annual Financial Report which can be found on the System's website at www.psers.state.pa.us.

NOTE J - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - PSERS

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Public School Employees' Retirement System (PSERS) and additions to/deductions from PSER's fiduciary net position have been determined on the same basis as they are reported by PSERS. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

General Information about the Health Insurance Premium Assistance Program

Health Insurance Premium Assistance Program

The system provides Premium Assistance which, is a governmental cost share, multiple employer other postemployment benefit plan (OPEB) for all eligible retirees who qualify and elect to participate. Employer contribution rates for Premium Assistance are established to provide reserves in the Health Insurance Account that are sufficient for the payment of Premium Assistance benefits for each succeeding year. Effective January 1, 2002 under the provisions of Act 9 of 2001, participating eligible retirees are entitled to receive premium assistance payments equal to the lesser of \$100 per month or their out-of-pocket monthly health insurance premium. To receive premium assistance, eligible retirees must obtain their health insurance through either their school employer or PSERS' Health Options Program. As of June 30, 2018, there were no assumed future benefit increases to participating eligible retirees.

Premium Assistance Eligibility Criteria

Retirees of the System can participate in the Premium Assistance program if they satisfy the following criteria:

- Have 24 ½ or more years of service, or
- Are a disability retiree, or
- Have 15 or more years of service and retired after reaching superannuation age, and
- Participate in the HOP or employer-sponsored health insurance program.

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE J - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - PSERS (Continued)

Pension Plan Description

PSERS is a governmental cost-sharing multiple-employer defined benefit pension plan that provides retirement benefits to public school employees of the Commonwealth of Pennsylvania. The members eligible to participate in the System include all full-time public school employees, part-time hourly public school employees who render at least 500 hours of service in the school year, and part-time per diem public school employees who render at least 80 days of service in the school year in any of the reporting entities in Pennsylvania. PSERS issues a publicly available financial report that can be obtained at www.psers.pa.gov.

Benefits Provided

Participating eligible retirees are entitled to receive premium assistance payments equal to the lesser of \$100 per month or their out-of-pocket monthly health insurance premium. To receive premium assistance, eligible retirees must obtain their health insurance through either their school employer or PSERS' Health Options Program. As of June 30, 2018, there were no assumed future benefit increases to participating eligible retirees.

Contributions

The District's contractually required contribution rate for the fiscal year ended June 30, 2019 was 0.83% of covered payroll, actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Contributions to the OPEB plan from the District were \$824,000 for the year ended June 30, 2019.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2019, the District reported a liability of \$14,841,000 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2018, and the total OPEB liability used to calculate the net OPEB liability was determined by rolling forward the System's total OPEB liability as of June 30, 2017 to June 30, 2018. The District's proportion of the net OPEB liability was calculated utilizing the employer's one-year reported covered payroll as it relates to the total one-year reported covered payroll. At June 30, 2019, the District's proportion was 0.7118% which was an increase of 0.0269% from its proportion measured as of June 30, 2018.

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE J - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - PSERS (Continued)

For the year ended June 30, 2019, the District recognized OPEB expense of \$857,000 . At June 30, 2019, the District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
GOVERNMENTAL ACTIVITIES		
Changes in assumptions	\$ 227,000	\$ 544,000
Net difference between projected and actual investment earnings	24,000	-
Changes in proportions	936,000	-
Difference between employer contributions and proportionate share of total contributions	-	21,000
Difference between expected and actual experience	89,000	-
Contributions subsequent to the measurement date	799,000	-
	<u>\$ 2,075,000</u>	<u>\$ 565,000</u>
	Deferred Outflows of Resources	Deferred Inflows of Resources
BUSINESS-TYPE ACTIVITIES		
Changes in assumptions	\$ 8,000	\$ 18,000
Net difference between projected and actual investment earnings	1,000	-
Changes in proportions	32,000	-
Difference between employer contributions and proportionate share of total contributions	-	1,000
Difference between expected and actual experience	3,000	-
Contributions subsequent to the measurement date	25,000	-
	<u>\$ 69,000</u>	<u>\$ 19,000</u>

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE J - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - PSERS (Continued)

\$824,000 reported as deferred outflows of resources related to OPEB resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2019. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

<u>Year Ending June 30,</u>	<u>Governmental Activities</u>	<u>Business-Type Activities</u>
2019	\$ 127,800	\$ 4,200
2020	127,800	4,200
2021	127,800	4,200
2022	126,800	4,200
2023	65,800	2,200
Thereafter	<u>135,000</u>	<u>6,000</u>
	<u>\$ 711,000</u>	<u>\$ 25,000</u>

Actuarial Assumptions

The Total OPEB Liability as of June 30, 2018, was determined by rolling forward the System's Total OPEB Liability as of June 30, 2017 to June 30, 2018 using the following actuarial assumptions, applied to all periods included in the measurement:

- Actuarial cost method – Entry Age Normal – level % of pay.
- Investment return – 2.98% - S&P 20 Year Municipal Bond Rate.
- Salary growth – Effective average of 5.00%, comprised of inflation of 2.75% and 2.25% for real wage growth and for merit or seniority increases.
- Premium Assistance reimbursement is capped at \$1,200 per year.
- Assumed Healthcare cost trends were applied to retirees with less than \$1,200 in premium assistance per year.
- Mortality rates were based on the RP-2014 Mortality Tables for Males and Females, adjusted to reflect PSERS' experience and projected using a modified version of the MP-2015 Mortality Improvement Scale.
- Participation rate:

Eligible retirees will elect to participate Pre age 65 at 50%.

Eligible retirees will elect to participate Post age 65 at 70%.

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE J - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - PSERS (Continued)

The actuarial assumptions used in the June 30, 2017 valuation were based on the results of an actuarial experience study that was performed for the five year period ending June 30, 2015.

The following assumptions were used to determine the contribution rate:

- The results of the actuarial valuation as of June 30, 2016 determined the employer contribution rate for the fiscal year 2018.
- Cost Method: Amount necessary to assure solvency of Premium Assistance through the third fiscal year after the valuation date.
- Asset Valuation Method: Market Value.
- Participation Rate: 63% of eligible retirees are assumed to elect premium assistance.
- Mortality rates and retirement ages were based on the RP-2000 Combined Health Annuitant Tables with age set back 3 for both males and females for health annuitants and for dependent beneficiaries. For disabled annuitants, the RP-2000 Combined Disabled Tables with age set back 7 years for males and 3 years for females for disabled annuitants. (A unisex table based on the RP-2000 Combined Healthy Annuitant Tables with age set back 3 years for both genders assuming the population consists of 25% males and 75% females is used to determine actuarial equivalent benefits.)

Investments consist primarily of short-term assets designed to protect the principal of the plan assets. The expected rate of return on OPEB plan investments was determined using the OPEB asset allocation policy and best estimates of geometric real rates of return for each asset class.

The OPEB plan's policy in regard to the allocation of invested plan assets is established and may be amended by the Board. Under the program, as defined in the retirement code employer contribution rates for Premium Assistance are established to provide reserves in the Health Insurance Account that are sufficient for the payment of Premium Assistance benefits for each succeeding year.

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
Cash	5.9%	0.03%
US Core Fixed Income	92.8%	1.20%
Non-US Developed Fixed	1.3%	0.04%
	<u>100.0%</u>	

The above was the Board's adopted asset allocation policy and best estimates of geometric real rates of return for each major asset class as of June 30, 2018.

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE J - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - PSERS (Continued)

Discount Rate

The discount rate used to measure the Total OPEB Liability was 2.98%. Under the plan's funding policy, contributions are structured for short term funding of Premium Assistance. The funding policy sets contribution rates necessary to assure solvency of Premium Assistance through the third fiscal year after the actuarial valuation date. The Premium Assistance account is funded to establish reserves that are sufficient for the payment of Premium Assistance benefits for each succeeding year. Due to the short term funding policy, the OPEB plan's fiduciary net position was not projected to be sufficient to meet projected future benefit payments, therefore the plan is considered a "pay-as-you-go" plan. A discount rate of 2.98% which represents the S&P 20 year Municipal Bond Rate at June 30, 2018, was applied to all projected benefit payments to measure the total OPEB liability.

Sensitivity of the Net OPEB Liability to Change in Healthcare Cost Trend Rates

Healthcare cost trends were applied to retirees receiving less than \$1,200 in annual Premium Assistance. As of June 30, 2018, retirees receiving Premium Assistance benefits are not subject to future healthcare cost increases. The annual Premium Assistance reimbursement for qualifying retirees is capped at a maximum of \$1,200. As of June 30, 2017, 93,380 retirees were receiving the maximum amount allowed of \$1,200 per year. As of June 30, 2017, 1,077 members were receiving less than the maximum amount allowed of \$1,200 per year. The actual number of retirees receiving less than the \$1,200 per year cap is a small percentage of the total population and has a minimal impact on Healthcare Cost Trends as depicted below.

The following presents the System net OPEB liability for June 30, 2018, calculated using current Healthcare cost trends as well as what the System net OPEB liability would be if health cost trends were 1-percentage point lower or 1-percentage point higher than the current rate:

	1% Decrease	Current Trend Rate	1% Increase
Net OPEB Sensitivity to Change in Healthcare Cost Trends	\$ 14,838,000	\$ 14,841,000	\$ 14,843,000

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE J - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - PSERS (Continued)

Sensitivity of the District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate

The following presents the net OPEB liability, calculated using the discount rate of 2.98%, as well as what the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage point lower (1.98%) or 1-percentage higher (3.98%) than the current rate:

	1% Decrease 3.98%	Current Discount Rate 2.98%	1% Increase 1.98%
District's proportionate share of the net OPEB liability	\$ 16,878,000	\$ 14,841,000	\$ 13,150,000

OPEB Plan Fiduciary Net Position

Detailed information about PSERS' fiduciary net position is available in PSERS Comprehensive Annual Financial Report, which can be found on the System's website at www.psers.pa.gov.

NOTE K - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - SINGLE EMPLOYER PLAN

Plan Description

The District's post-employment healthcare plan is a single-employer defined benefit healthcare plan. The plan provides medical insurance benefits to eligible retirees and their spouses through the District's health insurance plan, which covers both active and retired members. It also provides pharmacy, dental, vision and life insurance benefits. The District self-insures healthcare benefits. The Board of School Directors has the authority to establish and amend benefit provisions through the collective bargaining process with members of the professional and support staff, an agreement with administrative employees and individual employment contracts with certain employees. The plan does not issue any financial report and is not included in the report of any public employee retirement system or any other entity.

Plan Membership - At July 1, 2017, plan membership consisted of the following:

Active plan members	1,650
Retired members	666
Spouses of retirees	44
	<u>2,360</u>

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE K - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - SINGLE EMPLOYER PLAN (Continued)

Funding Policy

The contribution requirements of plan members are established and may be amended by the Board of School Directors and are also negotiated between the District and union representatives. The required contribution is based on projected pay-as-you-go financing. For professional employees hired prior to July 1, 1987, and all administrator, the retiree contributes the PSERS premium assistance amount and the District contributes 100% of the remaining cost of the current premiums for eligible retired plan members and their spouses. For professional employees hired on or after July 1, 1987, and all support staff, the retired plan member pays the retiree contribution rate supplied by the District from the year 2003-2004, and the balance of the premium is paid by the District.

Assumptions

The following assumptions and actuarial methods and calculation were used:

Discount Rate – 3.50% as of June 30, 2018 (Bond Buyer 20 Year Bond GO Index)

Withdrawal – Rates of withdrawal vary by age, gender and years of service. Sample rates for employees with more than 10 years of service are shown below.

<u>Age</u>	<u>Male Rate</u>	<u>Female Rate</u>
25	3.00%	5.00%
35	2.00%	3.00%
45	1.00%	2.00%
55	3.00%	3.00%

Mortality – RP-2014 Mortality Tables adjusted to reflect Mortality Improvement Scale MP-2017 from 2006 base year and projected forward on a generational basis with Scale MP-2017 (based on recommendation of Society of Actuaries' Retirement Plans Experience Committee). As a generational table, it reflects mortality improvements both before and after the measurement date.

Retirement – Retirement rates are based on the rates utilized in the Actuarial Valuation for the Pennsylvania Public School Employees' Retirement System and vary by age, service and gender. No employee is assumed to work beyond age 65.

Salary Increases – For purposes of cost method allocation, assumed salary increases are based on the rates utilized in the Actuarial Valuation for the Pennsylvania Public School Employees' Retirement System and vary by age.

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE K - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - SINGLE EMPLOYER PLAN (Continued)

Health Cost Trend – Healthcare costs and premium rates are assumed to increase as shown in the following table:

Fiscal Year Ending June 30,	Increase in Health Cost Over Prior Year	
	Under Age 65	Over Age 65
2019	6.40%	6.20%
2020	5.90%	5.50%
2021	5.30%	5.20%
2022	5.20%	5.30%
2023	5.20%	5.80%
2028	5.80%	5.70%
2033	5.80%	5.60%
2038	5.70%	5.60%
2043	5.70%	5.60%
2048	5.30%	5.30%
2058	5.00%	5.00%
2086 and later (<65)		
2082 and later (65+)	4.00%	4.00%

Changes in Assumptions – For the year ending June 30, 2019, the discount rate decreased to 3.50%.

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE K - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - SINGLE EMPLOYER PLAN (Continued)

Changes in the Total OPEB Liability

	Total OPEB Liability
Balance at June 30, 2018	\$ <u>160,908,000</u>
Changes for the year	
Service cost	4,889,000
Interest cost	6,117,000
Changes for experience	-
Changes in assumptions	8,219,000
Benefit payments	<u>(5,756,000)</u>
Net changes	<u>13,469,000</u>
Balance at June 30, 2019	\$ <u><u>174,377,000</u></u>

Sensitivity of the Total OPEB Liability to Changes in the Discount Rate

The following presents the total OPEB liability of the School District, as well as what the School District's net OPEB liability would be if it were calculated using a discount rate that is 1-percentage point lower (2.50%) or 1-percentage point higher (4.50%) than the current discount rate.

	1% Decrease 2.50%	Current Discount Rate 3.50%	1% Increase 4.50%
Total OPEB liability	\$ <u>203,211,000</u>	\$ <u>174,377,000</u>	\$ <u>152,218,000</u>

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE K - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - SINGLE EMPLOYER PLAN (Continued)

Sensitivity of the Total OPEB Liability to Changes in the Healthcare Cost Trend Rates

The following presents the total OPEB liability of the School District, as well as what the School District's net OPEB liability would be if it were calculated using a healthcare cost trend rate that is 1-percentage point lower or 1-percentage point higher than the current healthcare cost trend rate:

	<u>1% Decrease</u>	<u>Current Rate</u>	<u>1% Increase</u>
Total OPEB liability	\$ <u>147,815,000</u>	\$ <u>174,377,000</u>	\$ <u>208,652,000</u>

OPEB Expense and Deferred Inflows of Resources Related to OPEB – For the year ended June 30, 2019, the School recognized OPEB expense of \$5,765,000. At June 30, 2019, the School reported deferred inflows of resources related to OPEB from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
GOVERNMENTAL ACTIVITIES		
Changes in assumptions	\$ 6,629,832	\$ 25,595,856
Changes in proportion	-	-
Difference between expected and actual experience	-	-
Net difference between projected and actual investments earnings	-	-
Contributions subsequent to the measurement date	-	-
	<u>\$ 6,629,832</u>	<u>\$ 25,595,856</u>
BUSINESS-TYPE ACTIVITIES		
Changes in assumptions	\$ 219,168	\$ 846,144
Changes in proportion	-	-
Difference between expected and actual experience	-	-
Net difference between projected and actual investments earnings	-	-
Contributions subsequent to the measurement date	-	-
	<u>\$ 219,168</u>	<u>\$ 846,144</u>

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE K - POST-EMPLOYMENT BENEFITS OTHER THAN PENSIONS - SINGLE EMPLOYER PLAN (Continued)

The amounts reported as deferred inflows of resources related to OPEB will be recognized in pension expense as follows:

Year Ending June 30,	Governmental Activities	Business-Type Activities
2020	\$ (5,073,288)	\$ (167,712)
2021	(5,073,288)	(167,712)
2022	(5,073,288)	(167,712)
2023	(5,071,352)	(167,648)
2024	<u>1,325,192</u>	<u>43,808</u>
	<u>\$ (18,966,024)</u>	<u>\$ (626,976)</u>

NOTE L - JOINT VENTURE

The District is a participating member of the Reading Muhlenberg Career and Technology Center ("RMCTC"). RMCTC is operated by a joint board consisting of school directors from each member district. The board of directors of each member district must approve RMCTC's annual operating budget. Each member pays a private share of the operating costs of RMCTC based on the number of students from each district. For the fiscal year ended June 30, 2019, RMCTC's budget was \$9,808,684 and the District's share was \$5,247,074. The financial statements of RMCTC are available from RMCTC, located at 2615 Warren Road, Reading, PA 19604.

NOTE M - LEASE AGREEMENT - COLLEGE STADIUM

The District entered into a \$2,000,000 lease agreement with Albright College for the construction and lease of the college stadium. The amount of \$2,000,000 was paid to the college prior to June 30, 2010, and recorded as leasehold improvements. Under the terms of the lease agreement, the District has the right to use the stadium for a period of 25 years with an option to renew the lease for an additional 74-year term. During the first 25 years, no additional rental fee will be charged to the District. In the event the lease is renewed beyond the 25-year initial agreement, the District will be responsible for one-third of all capital improvements and repairs and maintenance costs.

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE N - RISK MANAGEMENT

The District is exposed to various risks of loss related to theft of, damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District has purchased various insurance policies to safeguard the assets of the District from risk of loss. The District funds health insurance claims up to a limit of \$350,000 per claim. An excess loss insurance policy is in place for claims in excess of this threshold. Included in the financial statements is a liability of \$1,838,850 for outstanding estimated claims at June 30, 2019.

CLAIM LIABILITY AT BEGINNING OF YEAR	\$ 3,527,180
Incurred claims	34,902,100
Payments on claims	<u>(36,590,430)</u>
 CLAIM LIABILITY AT END OF YEAR	 \$ <u>1,838,850</u>

The District also funds worker compensation claims up to a limit of \$400,000 per claim. An excess loss insurance policy is in place for claims in excess of this threshold. There was a liability included in the financial statements for outstanding estimated claims at June 30, 2019, in the amount of \$295,656.

NOTE O - CONTINGENT LIABILITIES, LITIGATION AND OTHER MATTERS

The District is a defendant in several actions related to tax assessment valuations and labor grievances. In the opinion of District officials, the ultimate outcome of these actions will not have a material adverse effect on the District's financial statements.

The District receives federal, state and local funding through a number of programs. Payments made by these sources under contractual agreements are provisional and subject to redetermination based on filing reports and audits of those reports. Final settlements due from or to these sources are recorded in the year in which the related services are performed. Any adjustments resulting from subsequent examinations are recognized in the year in which the results of such examinations become known. District officials do not expect any significant adjustments as a result of these examinations.

Amounts received or receivable from grantor agencies are subject to audit adjustment by grantor agencies, principally the state and federal government. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

READING SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2019

NOTE P - COMMITMENTS

As of June 30, 2019, the District was committed to capital projects for the construction and renovations at the Reading High School, NEMS UV replacement and other projects. Anticipated construction commitments are as follows:

<u>Project</u>	<u>Project Amount</u>	<u>Completed to June 30, 2019</u>	<u>Commitments</u>
Miscellaneous building repairs	\$ <u>11,902,939</u>	\$ <u>9,246,762</u>	\$ <u>2,656,177</u>

NOTE Q - SUBSEQUENT EVENTS

In September 2019, the District issued General Obligation Bonds, Series of A of 2019 for \$29,350,000, Series B of 2019 for \$7,000,000, Series C of 2019 for \$7,855,000, and Series D of 2019 for \$8,395,000. The proceeds of the 2019A Bonds will be used to finance capital projects of the District and pay the costs of issuing the 2019A Bonds. The proceeds of the 2019B Bonds will be used to finance the current refunding of all of the District's outstanding General Obligation Bonds, Series of 2012 and pay the costs of issuing the 2019B Bonds. The proceeds of the 2019C Bonds will be used to finance the current refunding of all of the District's outstanding General Obligation Bonds, Series B of 2014 and pay the costs of issuing the 2019C Bonds. The proceeds of the 2019D Bonds will be used to finance the current refunding of all of the District's outstanding General Obligation Bonds, Series C of 2014 and pay the costs of issuing the 2019D Bonds.

Subsequent to year end, a global pandemic due to the spread of the COVID-19 coronavirus caused the United States government to declare a national emergency. The pandemic led to widespread voluntary and government-mandated closings of local stores and businesses, which has resulted in significant job losses. These closings and job losses have the potential to have a significant impact on all aspects of School District operations including tax collections and food service revenues. In addition, due to the temporary closure of all businesses that are not deemed life sustaining, State tax revenues are also significantly decreased. This decrease could result in less grant money that is available to the School District. Overall, decreased funding could result in the School District having to curtail or eliminate some expenses.

Due to the pandemic, the financial markets have experienced significant market fluctuations. Any losses, if not regained, will have a significant detrimental impact on the value of the investments held by the School District's pension and other postemployment benefit plans. Decreases in the value of investments held by the Plans may result in a significant impact on the liabilities and related deferred inflows and outflows related to the pension and other postemployment benefit plans. At this point, the extent to which COVID-19 will impact our financial condition or results of operations is uncertain and cannot be reasonably estimated at this time.

REQUIRED SUPPLEMENTARY INFORMATION

READING SCHOOL DISTRICT
BUDGETARY COMPARISON SCHEDULE
GENERAL FUND
YEAR ENDED JUNE 30, 2019

	Budgeted Amounts		Actual	Variance With
	Original	Final	GAAP Basis	Final Budget Positive (Negative)
REVENUES				
Local sources	\$ 40,721,004	\$ 40,721,004	\$ 44,158,896	\$ 3,437,892
State sources	203,956,636	203,956,636	202,182,382	(1,774,254)
Federal sources	23,425,000	23,425,000	24,444,705	1,019,705
Refunds of prior year expenses	1,412,996	1,412,996	769,509	(643,487)
TOTAL REVENUES	269,515,636	269,515,636	271,555,492	2,039,856
EXPENDITURES				
Instruction				
Regular programs	110,194,245	110,293,529	99,544,798	10,748,731
Special programs	47,988,735	48,185,261	48,633,668	(448,407)
Vocational programs	5,250,000	5,250,000	5,247,074	2,926
Other instructional programs	3,116,019	3,016,019	3,117,890	(101,871)
Nonpublic school programs	437,227	437,227	616,416	(179,189)
Adult education programs	10,252	10,252	10,472	(220)
Pre-kindergarten programs	2,098,582	2,098,582	2,017,537	81,045
TOTAL INSTRUCTION	169,095,060	169,290,870	159,187,855	10,103,015
Support services				
Pupil personnel services	9,916,142	9,812,042	10,778,610	(966,568)
Instructional staff services	5,359,618	5,607,532	6,004,905	(397,373)
Administrative services	21,783,393	21,531,865	19,588,930	1,942,935
Pupil health	3,618,118	3,618,118	4,073,756	(455,638)
Business services	2,518,051	2,418,674	2,018,606	400,068
Operation and maintenance of plant services	23,245,866	23,085,867	20,450,291	2,635,576
Student transportation services	5,729,774	5,729,009	5,606,208	122,801
Support services - central	6,028,196	6,040,243	7,251,520	(1,211,277)
Other support services	134,695	134,695	91,057	43,638
TOTAL SUPPORT SERVICES	78,333,853	77,978,045	75,863,883	2,114,162
Operation of noninstructional services				
Student activities	2,249,364	2,249,364	2,012,615	236,749
Community services	1,103,449	1,103,447	1,054,946	48,501
TOTAL OPERATION OF NON- INSTRUCTIONAL SERVICES	3,352,813	3,352,811	3,067,561	285,250
Facilities acquisition, construction and improvement	8,116,796	8,276,796	5,487,720	2,789,076
Debt service	24,063,488	24,063,488	24,063,487	1
Refunds of prior year revenues	-	-	3,237	(3,237)
TOTAL EXPENDITURES	282,962,010	282,962,010	267,673,743	15,288,267
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES				
	(13,446,374)	(13,446,374)	3,881,749	17,328,123
OTHER FINANCING SOURCES				
Transfers in	1,850,000	1,850,000	631,228	(1,218,772)
Transfers out	-	-	(17,000,000)	(17,000,000)
Sale of capital assets	-	-	5,037	5,037
Insurance proceeds	-	-	11,271	11,271
TOTAL OTHER FINANCING SOURCES	1,850,000	1,850,000	(16,352,464)	(18,202,464)
NET CHANGE IN FUND BALANCE	(11,596,374)	(11,596,374)	(12,470,715)	(874,341)
FUND BALANCE AT BEGINNING OF YEAR	69,611,089	69,611,089	69,611,089	-
FUND BALANCE AT END OF YEAR	\$ 58,014,715	\$ 58,014,715	\$ 57,140,374	\$ (874,341)

READING SCHOOL DISTRICT
SCHEDULE OF THE SCHOOL DISTRICT'S PROPORTIONATE
SHARE OF THE PSERS NET PENSION LIABILITY
LAST FIVE FISCAL YEARS

	2019	2018	2017	2016	2015
SCHOOL DISTRICT'S PROPORTION OF THE NET PENSION LIABILITY (ASSET)	<u>0.7118%</u>	<u>0.6849%</u>	<u>0.6539%</u>	<u>0.6854%</u>	<u>0.6958%</u>
SCHOOL DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY (ASSET)	<u>\$ 341,699,000</u>	<u>\$ 338,261,000</u>	<u>\$ 324,052,000</u>	<u>\$ 296,883,000</u>	<u>\$ 275,402,000</u>
SCHOOL DISTRICT'S COVERED PAYROLL	<u>\$ 95,854,281</u>	<u>\$ 91,181,842</u>	<u>\$ 84,687,256</u>	<u>\$ 88,186,592</u>	<u>\$ 88,789,952</u>
SCHOOL DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY (ASSET) AS A PERCENTAGE OF ITS COVERED PAYROLL	<u>356.48%</u>	<u>370.97%</u>	<u>382.65%</u>	<u>336.65%</u>	<u>310.17%</u>
THE PLAN'S FIDUCIARY NET POSITION AS A PERCENTAGE OF THE TOTAL PENSION LIABILITY	<u>54.00%</u>	<u>51.84%</u>	<u>49.86%</u>	<u>45.64%</u>	<u>57.24%</u>

The District's covered payroll noted above is as of the measurement date of the net pension liability (June 30, 2018, 2017, 2016, 2015 and 2014).

This schedule is to present the requirement to show information for ten (10) years. However, until a full ten-year trend is compiled, information for only those years for which information is available is shown.

READING SCHOOL DISTRICT**SCHEDULE OF SCHOOL DISTRICT'S PSERS PENSION CONTRIBUTIONS
LAST FIVE FISCAL YEARS**

	2019	2018	2017	2016	2015
CONTRACTUALLY REQUIRED CONTRIBUTION	\$ 32,382,000	\$ 30,169,000	\$ 25,745,000	\$ 21,570,000	\$ 17,251,000
CONTRIBUTIONS IN RELATION TO THE CONTRACTUALLY REQUIRED CONTRIBUTION	32,382,000	30,169,000	25,745,000	21,570,000	17,251,000
CONTRIBUTION (EXCESS) DEFICIENCY	\$ -	\$ -	\$ -	\$ -	\$ -
SCHOOL DISTRICT'S COVERED PAYROLL	\$ 99,631,638	\$ 95,854,281	\$ 91,181,842	\$ 84,687,256	\$ 88,186,592
CONTRIBUTIONS AS A PERCENTAGE OF COVERED PAYROLL	32.50%	31.47%	28.23%	25.47%	19.56%

This schedule is to present the requirement to show information for ten (10) years. However, until a full ten-year trend is compiled information for only those years for which information is available is shown.

READING SCHOOL DISTRICT**SCHEDULE OF THE SCHOOL DISTRICT'S PROPORTIONATE SHARE OF THE
PSERS NET OTHER POSTEMPLOYMENT BENEFIT PLAN LIABILITY
LAST TWO FISCAL YEARS**

	<u>2019</u>	<u>2018</u>
School District's proportion of the net OPEB liability	<u>0.3442%</u>	<u>0.3442%</u>
School District's proportionate share of the net OPEB liability	<u>\$ 14,841,000</u>	<u>\$ 13,954,000</u>
School District's covered payroll	<u>\$ 95,854,281</u>	<u>\$ 91,181,842</u>
School District's proportionate share of the net OPEB liability as a percentage of its covered payroll	<u>15.48%</u>	<u>15.30%</u>
The plan's fiduciary net position as a percentage of the total OPEB liability	<u>5.56%</u>	<u>5.73%</u>

NOTES TO SCHEDULE

The District's covered payroll noted above is as of the measurement date of the net OPEB liability (June 30, 2018, 2017).

This schedule is to present the requirement to show information for ten (10) years. However, until a full ten-year trend is compiled, information for only those years for which information is available is shown.

READING SCHOOL DISTRICT**SCHEDULE OF THE SCHOOL DISTRICT'S PSERS OTHER POSTEMPLOYMENT
BENEFIT PLAN CONTRIBUTIONS
LAST TWO FISCAL YEARS**

	<u>2019</u>	<u>2018</u>
Contractually required contribution	\$ 824,000	\$ 789,000
Contributions in relation to the contractually required contribution	<u>824,000</u>	<u>789,000</u>
Contribution (excess) deficiency	\$ <u>-</u>	\$ <u>-</u>
School District's covered payroll	\$ <u>99,631,638</u>	\$ <u>95,854,281</u>
Contributions as a percentage of covered payroll	<u>0.83%</u>	<u>0.82%</u>

NOTE TO SCHEDULE

This schedule is to present the requirement to show information for ten (10) years. However, until a full ten-year trend is compiled, information for only those years for which information is available is shown.

READING SCHOOL DISTRICT**SCHEDULE OF CHANGES IN THE TOTAL OTHER POSTEMPLOYMENT
BENEFIT PLAN LIABILITY AND RELATED RATIOS
LAST TWO FISCAL YEARS**

	<u>2019</u>	<u>2018</u>
TOTAL OPEB LIABILITY		
Service cost	\$ 4,889,000	\$ 6,648,000
Interest	6,117,000	6,797,000
Changes of assumptions	8,219,000	(39,664,000)
Benefit payments	<u>(5,756,000)</u>	<u>(5,402,000)</u>
NET CHANGE IN TOTAL OPEB LIABILITY	13,469,000	(31,621,000)
 TOTAL OPEB LIABILITY, BEGINNING	<u>160,908,000</u>	<u>192,529,000</u>
 TOTAL OPEB LIABILITY, ENDING	<u>\$ 174,377,000</u>	<u>\$ 160,908,000</u>
 COVERED PAYROLL	<u>\$ 100,208,000</u>	<u>\$ 96,819,000</u>
 TOTAL OPEB LIABILITY AS A PERCENTAGE OF COVERED PAYROLL	<u>174%</u>	<u>166%</u>

NOTES TO SCHEDULE

No assets are accumulated in a trust to pay benefits related to this plan.

Changes in assumptions: In the 2018 actuarial valuation, the discount rate changed from 3.13% to 3.50%. In the 2017 actuarial valuation, the discount rate changed from 2.49% to 3.13%, the trend assumption was updated and assumptions for salary, mortality, withdrawal and retirement were updated based on new PSERS assumptions.

This schedule is to present the requirement to show information for ten (10) years. However, until a full ten-year trend is compiled, information for only those years for which information is available is shown.

SUPPLEMENTARY INFORMATION

READING SCHOOL DISTRICT
COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS
JUNE 30, 2019

	Special Revenue Fund	Debt Service Fund	Total Nonmajor Governmental Funds
	<u> </u>	<u> </u>	<u> </u>
ASSETS			
Cash and investments	\$ 138,265	\$ -	\$ 138,265
Interfund receivables	<u> -</u>	<u> 5,000,000</u>	<u> 5,000,000</u>
TOTAL ASSETS	<u>\$ 138,265</u>	<u>\$ 5,000,000</u>	<u>\$ 5,138,265</u>
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Accounts payable	\$ 20,336	\$ -	\$ 20,336
FUND BALANCES			
Restricted	117,929	-	117,929
Assigned	<u> -</u>	<u> 5,000,000</u>	<u> 5,000,000</u>
TOTAL FUND BALANCES	<u>117,929</u>	<u> 5,000,000</u>	<u> 5,117,929</u>
TOTAL LIABILITIES AND FUND BALANCES	<u>\$ 138,265</u>	<u>\$ 5,000,000</u>	<u>\$ 5,138,265</u>

READING SCHOOL DISTRICT**COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES
NONMAJOR GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2019**

	Special Revenue Fund	Debt Service Fund	Total Nonmajor Governmental Funds
REVENUES			
Earnings on investments	\$ 3,224	\$ -	\$ 3,224
Other revenues	141,003	-	141,003
TOTAL REVENUES	144,227	-	144,227
EXPENDITURES			
Student activities	128,518	-	128,518
Debt service			
Interest	-	-	-
Bond issuance costs	-	-	-
TOTAL EXPENDITURES	128,518	-	128,518
DEFICIENCY OF REVENUES OVER EXPENDITURES	15,709	-	15,709
OTHER FINANCING SOURCES (USES)			
Transfers in	-	5,000,000	5,000,000
TOTAL OTHER FINANCING SOURCES (USES)	-	5,000,000	5,000,000
NET CHANGE IN FUND BALANCES	15,709	5,000,000	5,015,709
FUND BALANCES AT BEGINNING OF YEAR	102,220	-	102,220
FUND BALANCES AT END OF YEAR	\$ 117,929	\$ 5,000,000	\$ 5,117,929

***Independent Auditors' Report on Internal Control Over Financial Reporting and on
Compliance and Other Matters Based on an Audit of Financial Statements
Performed in Accordance With Government Auditing Standards***

To the Board of School Directors
Reading School District
Reading, Pennsylvania

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Reading School District as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the Reading School District's basic financial statements, and have issued our report thereon dated December 28, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Reading School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Reading School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the Reading School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

To the Board of School Directors
Reading School District
Reading, Pennsylvania

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Reading School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in black ink, appearing to read "Mailli Uf".

Limerick, Pennsylvania
December 28, 2020

***Independent Auditors' Report on Compliance for Each Major Federal Program and
Report on Internal Control Over Compliance in Accordance with the Uniform Guidance***

To the Board of School Directors
Reading School District
Reading, Pennsylvania

Report on Compliance for Each Major Federal Program

We have audited the Reading School District's compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) *Compliance Supplement* that could have a direct and material effect on each of the Reading School District's major federal programs for the year ended June 30, 2019. Reading School District's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts and grants applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the Reading School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Reading School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the Reading School District's compliance.

To the Board of School Directors
Reading School District
Reading, Pennsylvania

Opinion on Each Major Federal Program

In our opinion, the Reading School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019.

Report on Internal Control Over Compliance

Management of the Reading School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Reading School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program as a basis for designing auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Reading School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Purpose of this Report

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



Limerick, Pennsylvania
December 28, 2020

**SUPPLEMENTARY INFORMATION - MAJOR FEDERAL
AWARD PROGRAMS AUDIT**

READING SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2019

Federal Grantor/Project Title	Source Code	Federal CFDA Number	Pass-Through Grantor's Number	Grant Period Beginning/Ending Dates
U.S. DEPARTMENT OF EDUCATION				
Impact Aid - Title VIII	D	84.041	N/A	Various years
Passed through the Pennsylvania Department of Education				
Title I Grants - Improving Basic Programs	I	84.010	013-17-0355	07/01/16-09/30/18
Title I Grants - Improving Basic Programs	I	84.010	013-18-0355	07/01/17-9/30/19
Title I Grants - Improving Basic Programs	I	84.010	013-19-0355	07/01/18-09/30/20
School Improvement Set Aside	I	84.010	042-17-0355	04/29/17-09/30/18
School Improvement Set Aside	I	84.010	042-18-0355	04/29/18-09/30/19
Title I Competitive Grant	I	84.010	152-18-0355	04/29/18-09/30/19
Total CFDA 84.010				
Title II Part A - Improving Teacher Quality	I	84.367	020-18-0355	07/01/17-09/30/19
Title II Part A - Improving Teacher Quality	I	84.367	020-19-0355	07/01/18-09/30/20
Total CFDA 84.367				
After School Learning Centers - Cohort 7 Year 4	I	84.287	FC4100068092	10/01/17-09/30/18
After School Learning Centers - Cohort 7 Year 5	I	84.287	FC4100068092	10/01/18-09/30/19
Total CFDA 84.287				
Title III Language Inst LEP/Immigrant Students	I	84.365	010-17-0355	09/07/16-09/30/18
Title III Language Inst LEP/Immigrant Students	I	84.365	010-18-0355	09/05/17-09/30/19
Title III Language Inst LEP/Immigrant Students	I	84.365	010-19-0355	08/29/18-09/30/20
Total CFDA 84.365				
Title IV Student Support and Academic Enrichment	I	84.424	144-18-0355	09/05/17-09/30/19
Title IV Student Support and Academic Enrichment	I	84.424	144-19-0355	09/05/18-09/30/20
Total CFDA 84.424				
PDE Emergency Impact Initiative-Homeless Student Supports	I	84.938C	S938C180022	08/15/18-12/31/18
Total CFDA 84.938C				
Passed through the Berks County Intermediate Unit				
IDEA EHA-B - Special Education Grant	I	84.027	N/A	07/01/17-09/30/18
IDEA EHA-B - Special Education Grant	I	84.027	N/A	07/01/18-09/30/19
Total CFDA 84.027				
IDEA - Section 619	I	84.173	N/A	07/01/18-06/30/19
Total CFDA 84.173				
Total Special Education Cluster				
TOTAL FORWARD				
U.S. DEPARTMENT OF DEFENSE				
Marine Corps Junior ROTC Program	D	99.999	N/A	07/01/17-06/30/18
Marine Corps Junior ROTC Program	D	99.999	N/A	07/01/18-06/30/19
TOTAL FORWARD				

Source Codes

I - Indirect Funding
D - Direct Funding

Grant Amount	Total Received for the Year	Accrued or (Deferred) Revenue at July 1, 2018	Revenue Recognized	Expenditures	Accrued or (Deferred) Revenue at June 30, 2019	Total Amount Passed Thru to Subrecipients
N/A	\$ 14,348	\$ -	\$ 14,348	\$ 14,348	\$ -	-
\$ 15,125,608	-	(209,933)	209,933	209,933	-	-
14,620,337	4,498,565	998,695	2,824,497	2,824,497	(675,373)	-
14,336,554	10,157,324	-	11,552,413	11,552,413	1,395,089	-
756,300	352,940	158,698	194,242	194,242	-	-
776,650	423,627	-	715,153	715,153	291,526	-
475,700	190,280	-	475,700	475,700	285,420	-
	15,622,736	947,460	15,971,938	15,971,938	1,296,662	-
1,432,440	217,646	101,274	116,372	116,372	-	-
1,413,796	1,010,317	-	1,280,136	1,280,136	269,819	-
	1,227,963	101,274	1,396,508	1,396,508	269,819	-
376,029	141,685	87,318	54,367	54,367	-	-
361,335	64,303	-	166,023	166,023	101,720	-
	205,988	87,318	220,390	220,390	101,720	-
969,149	-	(31,469)	31,469	31,469	-	-
971,391	298,890	56,898	104,618	104,618	(137,374)	-
1,049,360	674,589	-	721,668	721,668	47,079	-
	973,479	25,429	857,755	857,755	(90,295)	-
327,883	176,552	11,169	165,383	165,383	-	-
1,050,065	600,037	-	541,184	541,184	(58,853)	-
	776,589	11,169	706,567	706,567	(58,853)	-
2,282,109	2,282,109	2,282,109	-	-	-	-
	2,282,109	2,282,109	-	-	-	-
2,907,666	1,944,374	1,944,374	-	-	-	-
3,043,773	844,432	-	3,043,773	3,043,773	2,199,341	-
	2,788,806	1,944,374	3,043,773	3,043,773	2,199,341	-
46,552	-	-	46,552	46,552	46,552	-
	-	-	46,552	46,552	46,552	-
	2,788,806	1,944,374	3,090,325	3,090,325	2,245,893	-
	23,892,018	5,399,133	22,257,831	22,257,831	3,764,946	-
N/A	12,208	12,208	-	-	-	-
N/A	134,969	-	147,346	147,346	12,377	-
	\$ 147,177	\$ 12,208	\$ 147,346	\$ 147,346	\$ 12,377	-

READING SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2019

Federal Grantor/Project Title	Source Code	Federal CFDA Number	Pass-Through Grantor's Number	Grant Period Beginning/Ending Dates
U.S. DEPARTMENT OF EDUCATION				
TOTAL FORWARDED				
U.S. DEPARTMENT OF DEFENSE				
TOTAL FORWARDED				
CORPORATION FOR NATIONAL AND COMMUNITY SERVICE				
Passed through the Berks County Intermediate Unit				
ELECT	I	93.558	N/A	09/01/18-06/30/19
TOTAL CORPORATION FOR NATIONAL AND COMMUNITY SERVICE				
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES				
Passed through the Pennsylvania Department of Public Welfare				
ACCESS Medical Assistance Program	I	93.778	N/A	07/01/17-06/30/18
ACCESS Medical Assistance Program	I	93.778	N/A	07/01/18-06/30/19
TOTAL U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES				
U.S. DEPARTMENT OF AGRICULTURE				
Passed through Ender York, Inc.				
Cash in Lieu of Commodities	I	10.555	N/A	07/01/18-06/30/19
Passed through the Pennsylvania Department of Education				
After School Snacks	I	10.555	N/A	07/01/17-06/30/18
National School Lunch Program	I	10.555	N/A	07/01/17-06/30/18
National School Lunch Program	I	10.555	N/A	07/01/18-06/30/19
Total CFDA 10.555				
Severe Need Breakfast	I	10.553	N/A	07/01/17-06/30/18
Severe Need Breakfast	I	10.553	N/A	07/01/18-06/30/19
Total CFDA 10.553				
Summer Food	I	10.559	N/A	07/01/17-06/30/18
Summer Food	I	10.559	N/A	07/01/18-06/30/19
Total CFDA 10.559				
Total Child Nutrition Cluster				
TOTAL U.S. DEPARTMENT OF AGRICULTURE				
TOTAL FEDERAL AWARDS				
Source Codes				
I - Indirect Funding				
D - Direct Funding				

See accompanying notes to the schedule of expenditures of federal awards.

Grant Amount	Total Received for the Year	Accrued or (Deferred) Revenue at July 1, 2018	Revenue Recognized	Expenditures	Accrued or (Deferred) Revenue at June 30, 2019	Total Amount Passed Thru to Subrecipients
	\$ 23,892,018	\$ 5,399,133	\$ 22,257,831	\$ 22,257,831	\$ 3,764,946	\$ -
	147,177	12,208	147,346	147,346	12,377	-
71,000	56,000	-	71,000	71,000	15,000	-
	56,000	-	71,000	71,000	15,000	-
N/A	140,894	140,894	-	-	-	-
N/A	45,097	-	160,398	160,398	115,301	-
	185,991	140,894	160,398	160,398	115,301	-
N/A	826,879	-	826,879	826,879	-	-
N/A	1,906	1,906	-	-	-	-
N/A	1,117,145	1,117,145	-	-	-	-
N/A	7,952,462	-	8,025,805	8,025,805	73,343	-
	9,898,392	1,119,051	8,852,684	8,852,684	73,343	-
N/A	498,951	498,951	-	-	-	-
N/A	3,479,030	-	3,529,923	3,529,923	50,893	-
	3,977,981	498,951	3,529,923	3,529,923	50,893	-
N/A	65,819	65,819	-	-	-	-
N/A	97,529	-	158,707	158,707	61,178	-
	163,348	65,819	158,707	158,707	61,178	-
	14,039,721	1,683,821	12,541,314	12,541,314	185,414	-
	14,039,721	1,683,821	12,541,314	12,541,314	185,414	-
	\$ 38,320,907	\$ 7,236,056	\$ 35,177,889	\$ 35,177,889	\$ 4,093,038	\$ -

READING SCHOOL DISTRICT
NOTES TO THE SCHEDULE OF EXPENDITURES OF
FEDERAL AWARDS
YEAR ENDED JUNE 30, 2019

NOTE A - BASIS OF ACCOUNTING

The District uses the modified accrual method of recording transactions. Revenues are recorded when measurable and available. Expenditures are recorded when incurred.

NOTE B - FEDERAL EXPENDITURES

The schedule of expenditures of federal awards reflects federal expenditures for all individual grants which were active during the fiscal year. Additionally, the schedule reflects expenditures for certain state grants.

NOTE C - ACCESS PROGRAM

The ACCESS Program services is a medical assistance program that reimburses local educational agencies for direct eligible health-related services provided to enrolled special needs students. Reimbursements are federal source revenues but are classified as fee-for-service and are not considered federal financial assistance. The amount of ACCESS funding recognized for the year ended June 30, 2019, was \$160,398.

NOTE D - INDIRECT COST RATES

The School District has not elected to use the 10% de minimis indirect cost rate as allowed in the Uniform Guidance, Section 414.

READING SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019

A. SUMMARY OF AUDITORS' RESULTS

Financial Statements

Type of auditors' report issued: **Unmodified**

Internal control over financial reporting:

Significant deficiencies identified: **No**

Significant deficiencies identified that are considered to be material weaknesses: **No**

Noncompliance material to financial statements noted: **No**

Federal Awards

Internal control over major programs:

Significant deficiencies identified: **No**

Significant deficiencies identified that are considered to be material weaknesses: **No**

Type of auditors' report issued on compliance for major programs: **Unmodified**

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a): **No**

Identification of major programs:

<u>Program</u>	<u>CFDA</u>
Title I, Grants to Local Educational Agencies	84.010
Title III, English Language Acquisition State Grants	84.365

The threshold used for distinguishing Types A and B programs was \$1,055,337. Auditee qualified as a low-risk auditee: **No**

B. FINDINGS - FINANCIAL STATEMENT AUDIT

None.

C. FINDINGS AND QUESTIONED COSTS - MAJOR FEDERAL AWARD PROGRAMS AUDIT

None

READING SCHOOL DISTRICT
SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDED JUNE 30, 2019

None.